



TARADALE INTERMEDIATE

PRINCIPAL'S COMMENT

Nga mihi mahana ki a koutou katoa

(Warm greetings to you all)



This week is the first of our 2 weeks of special outdoor education experiences which include action experiences that are a little different to our normal classroom programmes. Activities include school based events like solar ovens and catapult making along with community based events like beach education at Waimarama, optimist yachting, amazing races in town and conquering our own triple peaks here in Taradale. It's been a great first few days. Thanks for your

support of these programmes by getting permission slips back and paying the fees for those activities that require payment. A special thank you to those who have given up their time to support our teachers and provide transport for these activities. This is always a huge job and we appreciate the part our families and staff play in making this all work.

This special programme has allowed us to transition from our traditional Term 4 school camps at Opouahi to having our school camps in Term 1. That new routine will begin in Term 1 next year.

As the year rolls towards its conclusion a reminder to settle any outstanding accounts your child may have. This includes those who haven't yet paid their school donation. We'd love to be a school where school donations are no longer requested but unfortunately being a decile 9 school that is not us, and the Board relies on your school donations to keep us running.

Thankfully, we've been able to have our visits from Year 6 students from our primary schools this week. It's always valuable for our Year 6s to visit and get a feel for what a great place Taradale Intermediate is. Our Year 8 student leaders and teachers do a fantastic job in making these new students feel welcome.

In this newsletter we highlight the Specialist Immersion Series during which all of our students have had the opportunity to re-visit areas of interest in one of our specialist programmes. It's encouraging to see how our students have taken the skills nurtured in our specialist programmes to the next level. Great work everyone!

In a fortnight's time we'll be celebrating the school year with whanaukura assemblies, our leavers dance, talent quest and school picnic. The organisation of these events has been affected by the public health measures required to manage Covid, but our staff have done an outstanding job in re-organising these events so that they can go ahead safely.

Rex Wilson

Principal

Taradale Intermediate School, Te Kura Takawaenga Ō Ōtātara

NOTICES

FINAL ASSEMBLY

Due to COVID restrictions this year the final school and whanaukura assemblies will not be open to parents. The final school assembly will be streamed live to students all over the school. It will also be recorded for families to view at home at their convenience.

SCOOTERS

Once again we are finding scooters are being left behind at school at the end of the day. Please ensure that if your student has left a scooter at school they need to collect it as soon as possible as we will not be storing these for much longer.

YEAR 8 LEAVERS' DANCE - TWILIGHT FIESTA

Venue: Taradale Intermediate School

Cost: \$5.00

Attire: Formal / Smart clothing essential. No denim.

Start: 6:00 p.m. Students to meet at the Kaweka grassed area for briefing

Finish

Kaweka: 8:10 p.m.

Mohaka: 8:20 p.m.

Takitimu: 8:30 p.m.

Tareha: 8:40 p.m.

Parents must meet their children at the gate. No entry for parents to the school grounds. Please wear a mask to drop off and collect your children. Printed tickets not required, as names will be checked off a guest list.

Please advise on food allergies when booking tickets.

Tickets for this event will be available from Friday November 26th on <https://www.trybooking.co.nz/I2M>



GIVE IT A TRI

Triathlon HB are hosting a "Give it a TRI" event on Sunday 28 November utilising a course at Frimley Park and Frimley Pools. Only \$15 entry and free lollies at the finish line! 3 super short distances to choose from and this event is open to both adults and kids aged 8 or over, so parents/grandparents/caregivers can do the whole course alongside the kids (or race them)! Numbers limited to under 100 and entry is online only until Friday 26 November or until sold out. Register on the www.trihb.kiwi website or on this link <https://events.onetime.sport/event/1035>

IMPORTANT DATES

December

Thursday 9th

Year 8 Leavers' Dance

Tuesday 14th

End of Term 4, 1:00 pm finish.

January 2022

Monday 31st

Get Connected Day 1*

February 2022

Tuesday 1st

Get Connected Day 2*

Wednesday 2nd

First full day of school

*We will advise the format of this once the traffic light system is confirmed.

CELEBRATING SUCCESS

HAWKE'S BAY / EASTERN INTERMEDIATE SCHOOLS' TENNIS CHAMPS

Phoebe, Nate, Mansi, Gemma and Kendra represented Taradale Intermediate on Wednesday 10th November. Our team had a fun filled day with lots of tough games with some very close results. A huge thanks to Nicola & Carl for managing our team throughout the day.

Results:

Mansi 1st Place

Gemma 3rd Place

Kendra 4th Place

Phoebe 10th Place

Nate 7th Place



OTAGO PROBLEM SOLVING CHALLENGE

Congratulations to all our learners who took part in the Otago Problem Solving Challenge during 2021.

It was a challenging year for this competition to be run – with COVID interrupting dates and, of course some curly scenario questions which really challenged our learners critical mathematical thinking skills.

The following learners achieved an excellence in their age groups.

Year 7: Jasmine B, Luke S, Emily P

Year 8: Josh R, Noah O, Liam O, Olivia K, Dylan M, Kevin F, Adam B, Angus P, Harry C, Mak H, Nicolas R

AIMS HOCKEY

Although we missed our AIMS trip to Tauranga, the 6-side hockey team would like to thank our sponsors. It was going to be an expensive week, so we appreciated the support of these businesses. Thank you to:

- HB Blokart
- EIT
- Property Brokers - Ronnie Turner
- Scorpion Racewear NZ
- Pinnacle Corp.
- Tremains - Lisa White

Here is a photo of some of the team in their new sponsored training shirts. Mrs Barber and Scott, our coach, love their sweatshirts too. Thanks to Reef's dad for organising these for us!

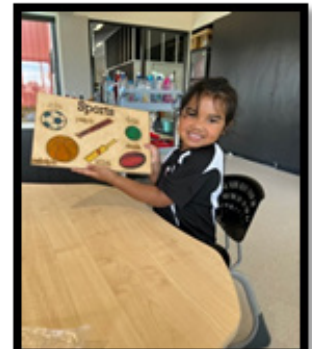


SPECIALIST IMMERSION SERIES AT TIS

All learners have had the opportunity to re-visit areas of interest across the Technologies, Science, P.U.N.K. and The Arts. Here are some snippets from each of our Immersion classes.

MIXED MATERIALS: "SANTA'S HELPERS" AND "FILL A NEED"

In Mixed Materials, our "Santa's Helpers" designed and created educational games and puzzles for primary schools and kindergartens: Taradale Kindergarten, Bledisloe School, Taradale Primary, and Kimi Ora School in Flaxmere. We particularly enjoyed giving back to our community and engaging with our younger stakeholders. The "Fill A Need" group showed agency by identifying their own problem scenarios and designing timber and fabric products to help solve them. We refined our skills with laser cutting, sewing and workshop machinery and tools. Some "keen beans" even gave up their lunchtimes to complete their outcomes on time. You guys "nailed it"!



Tēnā kōrua tonu

Kātahi te pangahono muramura me te pangahono plātaata hoki tēnei. He rawe katoa ki ngā tamariki o Te Kura o Kimi Ora!

What a bright and colourful jigsaw puzzle this is. Our tamariki at Kimi Ora School love it!

We definitely enjoy this puzzle and thank you so much for taking your time and working hard to complete this puzzle. We leave them on the puzzle table which is great for the tamariki as it makes them think hard, looking at shapes and sizes and problem solving all at the same time.

Nō reira, kei te mihi
Naku nā
Whaea Phillippa



Message from our stakeholders.

SPECIALIST IMMERSION SERIES AT TIS

TE TOI WHEKETERE: THE ART FACTORY.

In our Immersion series in the Visual Arts for Te Toi Wheketere, learners have had learner agency by producing art where there is free choice. This has developed into a wide range of mediums, styles, and themes. Here are a few of the wonderful art pieces that have been produced and are on display around the school.



SPECIALIST IMMERSION SERIES AT TIS

SCIPUNK

SciPUNK is collaborative learning with a focus on Science and Physical Understanding of Nutritional Knowledge (PUNK). During SciPUNK learners have been finding out about Food and Nutrition and experiencing new Cycling Skills.

The science has included testing food for nutrients ie: proteins, simple carbs and complex carbs and how they fuel our bodies. We have also calculated the energy released in food samples by burning them and using the difference in temperature to find the energy they release. Learners have also been introduced to a range of science equipment and getting know their real names eg: "beaker" instead of "glass jar!"



During cycle skills sessions our learners navigated their way through a slalom course, rode in pairs, understood when/where to change gears and brake and learnt how to ride safely in groups. Some were also keen to learn how to skid! The last session of our SciPUNK programme challenged learners to put their new cycling skills into practise and ride the 22km Puketapu loop. Everyone completed the challenge at their own pace and showed improved confidence in their cycling skills.



Some comments from our SciPUNK learners:

"I have enjoyed my time in Sci-Punk and I'm very glad that I got to do it."

"I have really enjoyed my 4 weeks at Sci-Punk, I enjoyed learning about all the things we eat and learning basic things about riding a bike."

"My highlights of sci-punk would have to be doing the little bike games out on the field and testing food for proteins and simple and complex carbs."



SPECIALIST IMMERSION SERIES AT TIS

PERFORMING ARTS

Learners in the Performing Arts Immersion Series collaborated in groups to create a performance. They needed to include live instruments, dance and drama. They had to plan their own costuming, props, scenery, lighting effects and accompanying music. They then performed to a live audience which was a class of their peers.



FOOD TECHNOLOGY – GRANDMA'S CAKE AND BAKE SALE

The Immersion series for Food Technology involved the bringing a favourite family recipe or researching and then creating a baked product. After trialling and getting it right, we then produced our product for sale to other students in the school.

The results spoke for themselves with lots of satisfied customers and over \$600 dollars raised for New Zealand Food Banks



SPECIALIST IMMERSION SERIES AT TIS

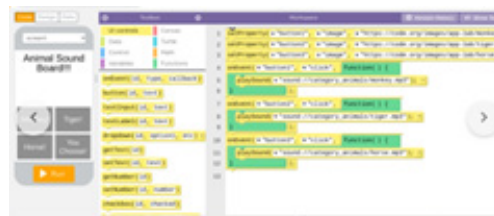
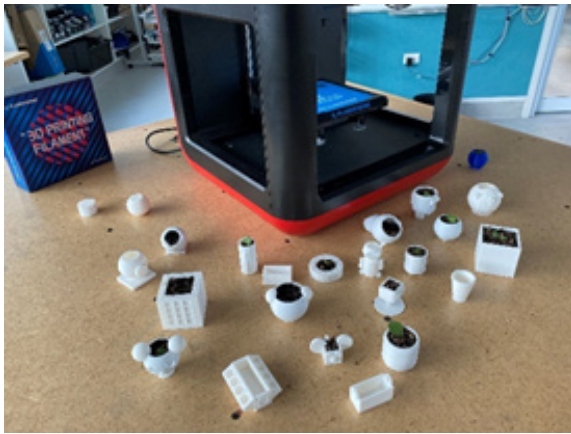
DIGITAL TECHNOLOGY

We have had a busy year in Digital Tech. Learners have experienced a range of coding opportunities from creating a 3D tiny planter, to virtual robots and even making their own basic web page using only html. It is often challenging learning happening in Digital Tech and learners are fantastic at persisting and finding all those frustrating bugs that pop up in their code.

During the Robotics immersion learners built and controlled the VEX

IQ robots to race to stack and move as many cubes as possible in 60 seconds. They also spent time researching and learning a little about the history of robots.

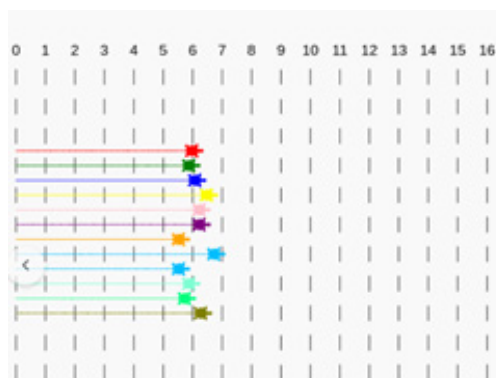
During the Coding immersion learner used Python to create a range of programs, including a calculator; number guessing game; rock, paper, scissors; turtle racing



```
# number guessing game
import random

# variables
play = True
num = random.randint(1,10)

while play == True:
    guess = int(input("guess a random number between 1 and 10"))
    if num == guess:
        print("you've WON! well done")
    if num >= guess:
        print("too low try again")
    else:
        print("too high try again")
```



```
import turtle
import random

turtle.speed(0)
turtle.penup()
turtle.goto(-140,140)

for step in range(15):
    turtle.write(step, align='center')
    turtle.right(90)
    for num in range(8):
        turtle.penup()
        turtle.forward(10)
        turtle.pendown()
        turtle.forward(10)
        turtle.penup()
        turtle.backward(160)
        turtle.left(90)
        turtle.forward(20)

# creating turtles
bob = turtle.Turtle()
bob.color("pink")
bob.shape("turtle")

bob.penup()
bob.goto(-160,100)
bob.pendown()

for turn in range(72):
    bob.left(0)

# turt 2
sam = turtle.Turtle()
sam.color("blue")
sam.shape("turtle")

sam.penup()
sam.goto(-160,60)
sam.pendown()

for turn in range(72):
    sam.left(0)
```


WHĀNAUKURA PATU

These learners have been selected by their Whānaukura as their shining star! We would like to recognise their success and share this with our TIS community. The Whānaukura Shining Stars are awarded their Whānaukura Patu at our Communications Assembly and get to take the Patu to their rooms until it is awarded again.

Kia Kaha everyone. Keep up the great work!

Kaweka Brooklyn

Brooklyn has shown a high level of engagement towards our EOTC activities this week. Brooklyn displayed perseverance on Tuesday at Bay Skate. She was a risk taker and tried something new by giving roller blading a go. She took on feedback from her peers and showed a lot of resilience. After Bay Skate we headed to the MTG. Here Brooklyn used the artefacts in the museum to help her team create a news report on the Hawke's Bay Earthquake. Brooklyn used her prior knowledge and research to answer questions asked by the teacher running the activities. On Thursday at Beach Education Brooklyn was engaged in each learner experience. She asked appropriate questions to the life guards to help broaden her understand of their job in our community. Brooklyn then spent the afternoon encouraging her peers in water relays. It has been great to see Brooklyn show the 4Cs out in the community.

This weeks shining star is awarded to Franek. Franek has been a star in Room 2 all year and has become more of a role model as the year has progressed. Throughout the year Franek has consistently demonstrated our Taradale Intermediate 4Cs attributes: character, capability, communication and curiosity. Franek has an excellent work ethic and high standards for his own learning. He doesn't give up on a task and enjoys a challenge. Franek has been respectful and kind mannered to all volunteers during our EOTC activities and has enjoyed giving everything a go.

You have had such a fantastic year at TIS Franek and Room 2 are so lucky to have you!

Franek Tareha

Tākitimu Jagraj

Jagraj is the latest Takitimu recipient of the whanaukura patu. Since the start of this year, Jagraj has constantly 'discovered something new'. He models the 3Rs and always shows integrity. Jagraj's capability as an independent learner has developed so much this year and has already been rewarded with a capability badge. Jagraj always puts his best effort into what he does whether it be inside or outside the classroom. Leading up to Athletics Day, Jagraj was out there giving the run, jump, and throws his best. And at our recent tennis coaching session, the smile on Jagraj's face as he had some rallies with his teacher was so cool to see. Keep showing us your character Jagraj! Ka mau te wehi! Congrats Jagraj!

Aalia is the Mohaka Patu recipient for Week 6 Term 4. Aalia you have made some really positive changes over the second half of the year with regards to who you spend time with, which has benefited your learning. You are a very kind and loyal friend who shows manaakitanga towards others. Miss Isaacson and myself have been impressed with your capability and willingness to help others with their learning. Room 50 and Mohaka are lucky to have had you in the collaborative classroom for 2021. Ka mau te wehi.

Aalia Mohaka