



TARADALE INTERMEDIATE

Discover something new!

TUMUAKI TALK

Tēnā koutou katoa nga mihi ki te whānau o Te Kura Takawaenga o Ōtātara

"The more that you read, the more things you will know.
The more that you learn, the more places you'll go"
- Dr Seuss

In this age, the age of technology, there is still a role for the library. What, you say? Books? Read? Out of a book? Heck yeah. The beauty of technology is that we can access amazing amounts of information in a very short space of time and that information is only limited by the time that we have to search for it. The downside of having torrents of information coming in is that not all sources are as accurate as we would hope! So, what do we need libraries for then?

Lots of reasons...where do I start?

- libraries help us develop literacy skills
- libraries encourage tamariki to read themselves, hear stories read aloud and write about what they have read
- libraries help build communities by providing a place for people to gather and learn
- libraries help shape the new ideas and perspectives that are central to a creative and innovative society
- libraries help our learners to experience different perspectives and ways of living
- libraries also contain tons of information! And in a variety of formats!
- libraries provide quiet spaces where we can escape the hustle and bustle of the busy world around us

We are committed to maintaining a library as we can see so much value that can be gained from this space - a space filled with books. Due to the rising costs of operating schools there are now some schools who have gotten rid of their libraries or relegated these spaces to tiny little areas, indicating quite clearly the importance of the library to them. In contrast we have recently refurbished our own library which now has some snazzy new furniture and display settings, new paint and carpet and a new issues desk. What hasn't changed is that we have over 10 000 books in our library! You read that right the first time...ten thousand! Even better, our budget allows us to continue to buy new books all of the time! What could be better than that? Could it be that Lyne Lindsay, our librarian, is open to our rangatahi / adolescents popping in and asking her to source the books that they would like to read?

We are fortunate to have an amazing library run by those who love books and who are very keen on sharing that love with others. Long may that last! Read on!

ATTENDANCE MATTERS

"School attendance is the most crucial prerequisite for a quality education - students cannot learn if they are not in school".

-NZ Ministry of Education, 2020.

Now, you don't have to be that clever to work out what is so bleeding obvious, right? But I am not going to apologise for using such an obvious quote though I might apologise for the fact that it is hardly energising or motivating. Or is it? As a tumuaki and as a parent I know only too well how important education is, and I'm not just focused on the 3Rs here. School sets up learners for life in all that we do. And that includes learning all of those 'soft skills' and social cues that create the societies that are important to us.

Within this pānui / newsletter you will find a 'one page wonder' sheet that shows you how we, as a kura / school, are tracking in terms of our attendance. This sheet also gives you an understanding of the targets that our current Government has set for us. We are very determined to have our attendance rates, good though they are, to improve even more.

As whānau you have a massive role to play in this as it is your responsibility to get them to school. We need to work together as a team to do so and we have found already this year that this teamwork reaps rewards as we have number of our learners now having significantly higher attendance. Awesome!

This Attendance information sheet will be attached to two panui / newsletters each term.

Nga mihi

Marty Hantz

Tumuaki / Principal

Te Kura Takawaenga o Ōtātara Taradale Intermediate

Whanaukura Award

COOPER

Cooper is a natural leader and an outstanding role model in Room 6. He consistently sets high standards for himself and those around him, always striving for excellence. Eager to contribute his ideas, he actively engages in class discussions, adding depth and insight to conversations. His dedication and hard mahi are evident in the positive results he achieves across all areas of learning. Cooper ensures he is always in his learning zone, asking thoughtful questions and pushing himself to improve. He is not afraid to step outside his comfort zone, taking responsible risks after carefully considering his options. His determination and leadership inspire others to do their best.

"Whāia te iti kahurangi, ki te tūohu koe, me he maunga teitei."

Pursue excellence – should you stumble, let it be to a lofty mountain.

This whakataukī perfectly reflects Cooper's mindset—always striving for greatness and embracing challenges with courage.

Alexis showcases our schools 3Rs showing respect towards her peers and teachers, her environment and to herself and her own learning. She is a delight to have in our space embodying learnership in the way she strives towards betterment in all opportunities provided. When she is faced with a challenge, she tackles it with a growth mindset. She takes pride in her work maintaining high standards in all that she does. She builds the mana of others, by cheering them on with supportive words. Alexis is constantly engaging in class discussions, sharing her thoughts, which enrich our whole classes' experience. Although she is a year seven, Alexis is already involved in many different things across the school, including: the Shrek production, robotics, as well as a special project with Matua Simon designing an app. Your strong work ethic, and positive mindset, alongside your kind and thoughtful way of being, set you on a path to achieve great things. Keep up the amazing mahi!

"Whaia te pae tawhiti kia tata, whaia te pae tata, whakamaua kia tina" Seek out the distant horizons, cherish those you attain.

ALEXIS

LIHAN

Patient, kind, generous, and tech-savvy is a few of the words that come to mind when I think about Lihan as a learner. He strives to achieve his best while also supporting others around him to achieve their best also. Lihan is such a positive learner who uses his manners, greets kaiako and his peers, and is the first to volunteer to help in any way he can. His generosity and kindness doesn't go unnoticed, not only by me, but other kaiako around our kura. He is inquisitive in all learning environments across the school. He cares enough to push himself academically, actively striving to enter his learning zone; he is not afraid to be challenged and will persist in seeking understanding. Lihan responds to his learning tasks with wonderment and awe as well as finding humour in his tasks – which helps him have fun while he learns! We are so lucky to have Lihan in room 22 and amongst our Tareha whānaukura. You are shining as a Year 8 learner and I cannot wait to see what else you can achieve this year.

He aroha whakatō, he aroha puta mai

If kindness is sown, then kindness is received.



works collaboratively during group work and models the school expectations.

Aamin shows his capability and communication skills consistently by sharing his questions, thoughts and ideas during class discussions. He involves himself in all areas of the school ensuring he makes the most of the opportunities at Taradale Intermediate, accumulating Awards Points.

Aamin radiates a positive energy that infects others around him in a positive way. I have seen great things from Aamin so far and look forward to seeing what he achieves over the rest of the year.

Room 8 and Mohaka are fortunate to have Aamin in our whanaukura. **Astamira fi aleamal alraayie!** Keep up the great work!

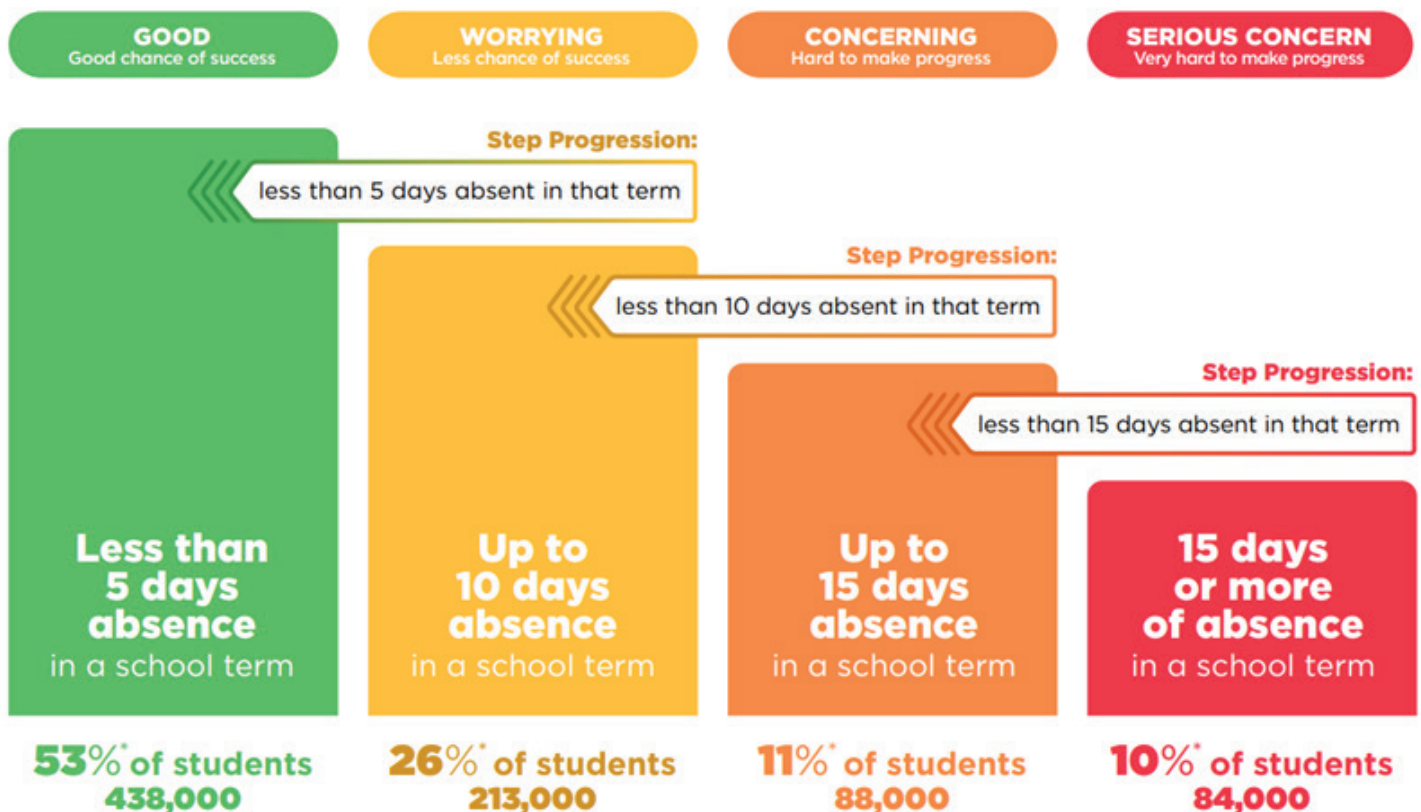
AAMIN

ATTENDANCE TRACKING

ATTENDANCE DATA TARADALE INTERMEDIATE (MARCH 4)					WEEK: 5 TERM: 1		YEAR:2025	
	Regularly Attending				Moderately Absent		Chronicallay Absent	
	91 - 100% Attendance Rate		81 - 90% Attendance Rate		71 - 80% Attendance Rate		0 - 70% Attendance Rate	
	Number of ākonga	% of ākonga	Number of ākonga	% of ākonga	Number of ākonga	% of ākonga	Number of ākonga	% of ākonga
All	379	72.08%	101	19.31%	32	6.12%	13	2.49%
Boys	194	73.48%	49	18.56%	14	5.30%	7	2.65%
Girls	185	70.66%	52	20.08%	18	6.95%	6	2.32%
Year 7	192	75.89%	44	17.39%	12	4.74%	5	1.98%
Year 8	187	68.52%	57	21.11%	20	7.41%	8	2.96%

- Our combined effort from whānau and Te Kura Takawaenga o Ōtātara Taradale Intermediate has resulted in strong attendance (70% and above of the school attending 91-100% of the time). If 3 of the 57 Year 8 ākonga whose attendance rate is 81 – 90% attended 2 or more days we would have met our 2025 target of 70% of the kura attending above 90%.
- 230 ākonga (44% of our kura) currently have an attendance rate of 100% Congratulations!
- We have 62 ākonga whose attendance rate is 90%. If this cohort attended one of the days they missed school our overall attendance data would read 441 ākonga and 84% of our ākonga with an attendance rate of 91 – 100%. Everyday counts!
- We'd like to thank all parents for helping make this data look so healthy, without your support we wouldn't have had such a strong start to the year.

The Ministry of Education has set a target that by 2030 80% of all students will attend school regularly 90% of the time which impacts the chances of ākonga being successful in their learning.



* These approximate numbers of students are based on the numbers of students in the regular attendance categories in Term 2 2024.

NOTICES

IMMUNISATION FORMS

Year 7 and Year 8 Boostrix and HPV Immunisation forms will be coming home today. These forms need to be returned whether they are receiving or not receiving the vaccine. If parents have any concerns or questions they can follow the information links:

[Year 7 Vaccinations](#)

[Year 8 Vaccination](#)

MISSING UNIFORMS

Yes, its that time of the term when one or two items start to go missing. It is really important that whānau...

- label clothing with names
- check if new pieces of uniform turn up at your house ... they probably don't belong to you! Return these to the school office
- remind your children not to leave items on the school field / turf. These often get picked up by mistake

The key point? Name all items!

LOCKDOWNS AND SHELTER IN PLACE PROCEDURES

All kura have a great many policies and procedures and, like most, we have robust reviews of these. One of the most important ones is one that we hope we never have to invoke but which we have no control over. The world has been a rapidly changing place and that has meant that there are events that now happen that thirty years ago would have been thought absurd.

There is a slight difference between a Lockdown (a direct threat to the school or within its environment) and a Shelter in Place (an indirect threat located nearby). Regardless of the wording or titles, the reality is that if we are informed that one of the two has to be put in place then that is what we will do! We are usually informed about such things by the Police and/Ministry of Education. And, regardless, our focus is on keeping all safe.

Should there ever be a need for either of these events to occur then please remember the following...

- we, the school, will contact all initial points of contact informing you of what is occurring. It is important that you know that our communications will be short and sharp but will also be very honest. You will know what we know!
- you, the whanau, sit tight and wait for further information from us. Our communications will be regular and to the point. We may be frustrated by a lack of communication from above but that won't prevent us from ensuring that you know that your tamariki are safe. Please do not contact us! We will probably need to keep all of our own lines of communication free.
- we will need to keep the tamariki away from their own devices. Experience tells us that access to social media in these situations heightens any already existing anxieties - this is usually through the spreading of incorrect information.
- once an all clear is given, we will then re-inform whanau. We then roster classes to the hall where we create a supervised release of all pupils, class by class, so that we can be certain that all are going home with the right people.

BEANIES!!

Now that we have been having a bit of colder weather we wanted to let you know that our school beanies are available at NZ Uniforms at 819 Heretaunga Street West, Hastings or [online](#). These are a bargain at just \$15.

Get yours now!

CELEBRATING SUCCESS

Congratulations to the following akonga who have been selected as part of the Matarua- a-hou Tag Teams who will be competing in the Oceania Tag Team Tournament in Auckland this weekend. Games against Tahiti, Samoa, Fiji and so many more! Go hard and have fun!

Willow, Riley B, Ryan, Riley K, Kian, and Spike.

IMPORTANT DATES

March		April	
Friday 14	Teacher only day SCHOOL CLOSED	Thursday 2	Celebration Assembly
Monday 17	Curriculum Hui	Friday 11	End of term
Monday 24	DNA Evening		

INDIVIDUAL SPORTS



Date: Saturday 30th August to 5th September 2025

Location: Tauranga

The Zespri AIMS Games gives 11, 12 & 13 year olds an opportunity to compete in various codes as an Individual or a team. It is considered the National Champs for Intermediate aged children.

I know we have many of our learners that are very active and competitive with their clubs for various sports that are offered at AIMS games. If your child is competitive in any of the individual sports listed below and you would like to take your child to this event, then please register your interest to me via my email by Wednesday 30th April. Email: kirstend@taradaleint.school.nz

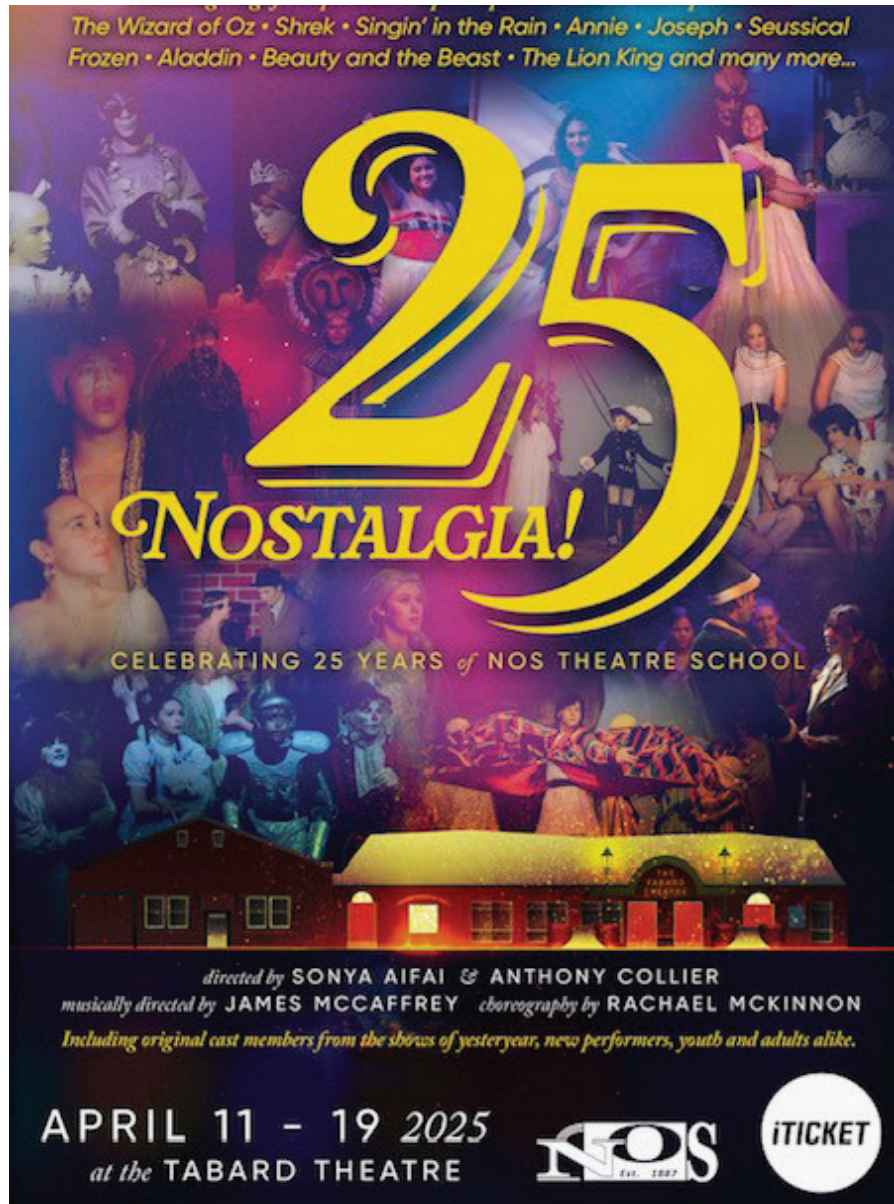
Individual Sports at AIMS Games: BMX, Badminton, Canoe Sport (Slalom & Sprint), Cross Country, Golf, Gymnastics, Indoor Bowls, Mountain Biking (Cross Country & Enduro), Orienteering, Rock Climbing, Squash, Surfing, Swimming, Table Tennis, Tennis, Yachting

Please note, your child needs to be actively training for this event, its very competitive and AIMS games is not considered a 'have a go' event. If you register your child to compete, you are responsible to organise your transport to and from the event, your accommodation while in Tauranga as well as managing your child for the duration of the competition.

To find more details about this event, click on the link to find out more:

<https://www.nzaimsgames.co.nz/>





APRIL SWIMMING SCHOOL HOLIDAY PROGRAMME

Intensive lessons over 4 days help progress your child's skills and gives them confidence in the water

- 14th-17th April 2025 (am)
- 1 lesson a day for 4 days (no lesson Friday due to Easter)
- Book online NOW

To book, or for more information go to our website www.dolphinacademy.co.nz or email vicky@dolphinacademy.co.nz

KOA & Waves 4 Wellness Present

April Surfing Holiday Programme

KEY DETAILS

- Dates: April 14th, 15th, 16th, and 17th
- Transport to and from Havelock North, wetsuits & surfboards included
- Limited spots available (10 participants per day)
- Single & multiple day options available

DAILY ACTIVITIES

- Water Safety Session with Andrew, Head Coach of OBK Surf Lifesaving Club
- 2 x 1.5-hour Surfing Sessions

REGISTER YOUR INTEREST AT WWW.KAREAREAOUTDOOR.CO.NZ