



Te Reo o Te Kāwau

“Ko te waka ko te Rangimaarie
Ko ngāa hoe o runga ko te aroha”

Term 3 Week 3 | 07 Here-turi-kookaa 2020



(Kashiz Whare-Smith (1st on left), Tainui Stephens (3rd from the left), representing their Te Kuaiti Rugby under 14's Team)

E rere ana ngāa mihi maioha ki te whānau,

We are well on the way with our learning journey and participating in extra curricular activities.

Waananga Ako

It was nice to spend a short time with our tuaakana at their Waananga Ako. It was truly an amazing experience to observe and engage in their journey of success. They have been extremely focussed in completing their standards. The piiori have forged a trusting relationship with their kaiako, and a “I can do attitude”. Thank you to piiori, kaiako and whānau support.

Kei runga noa atu koutou!

Haakinakina

Great to see an increase in participation in haakinakina for our kura and other schools that provide opportunity for the piiori. The contribution that the kura provides are paying for sports fees, providing uniforms, sports equipment and transport. Thank you to the coaches and managers that give up their time to support our piiori. As the Tumuaki I try to attend at least one sporting event a week.

I managed to watch our Junior Rippa Rugby Under 7 team play last Saturday. Ka pai piiori maa. Love watching you all running in all directions and enjoying having fun. The team's new tags have arrived so hopefully these ones will be harder to pull off.

Karawhiua piiori maa!

Wāahi noho: 308 Oparure Road, RD5 Te Kuaiti 3985
Waea: (07) 878 6884 **Iimera:** tari@maniapoto.school.nz

Well done to the Kura pootiki netball team, it was great to see you all playing together as a team and showing good sportmanship.

Mahia te mahi hei painga moo too taatou kura!

Attendance

We value attendance. Kura, along with whaanau are legally responsible for ensuring students attend kura. There are many pathways to assist whaanau in communicating with kura, the kura email, kura phone and school loop. We also manage attendance by contacting whaanau when your child is absent. Just a gentle reminder that late arrivals must report into the Tari.

Uniform

We have a smart uniform that represents our values. We acknowledge piiori that wear this uniform well and with pride. Kids Can provide us with good black school shoes that we issue to piiori that require black shoes. We are well stocked with uniforms and also have in stock warehouse black trackpants.

****Ripped jeans, red bands, gumboots, scuffs and hoodies are not apart of the kura uniform.***

Whaanau when your child is telling you that every one is wearing the above, think of what we are doing to manage this. No there is only a handful who continually think it's okay to not abide by the rules. We are managing this by providing the correct uniform, asking for a note from the whaanau that is signed by you and not the piiori, explaining the reason for incorrect uniform. If there are no notes then we will make communication with you. Thank you to whaanau that are communicating with the kura.

Kia haapai a taatou rau tukutuku.

Aroha, Whanaungatanga, Kahikatanga, Te Pua o Maniapoto, Kauanuanu, Kiritau

Kaati ake i koonei,

Ngaa manaakitanga o te Runga Rawa.

Naa Whaea Denise Marshall

Tumuaki

Teenaa koutou te whaanau whaanui o Te Wharekura o Maniapoto

Extra preparation for our senior students is underway with the Academic Waananga which has taken place at Oparure Marae. Thank you to our kaiako and kaimahi that initiated and supported this kaupapa, ngaa mihi nui ki a raatou.

It was wonderful to see the whaanau agree to be nominated at the recent whaanau elections and see the whaanau step forward to be a part of the whaanau committee on Tuesday night - ka rawe. The board of trustees congratulates the newly elected members of the whaanau committee who are Sharon Turner, Haurua Jerry, Reopiki Takerei, Paul Thackray, Asha Masters and Amiria Wehi. These positions are for a one-year term, so this time next year we will go through the process again. The board would also like to acknowledge the past whaanau committee members Rose Rawiri, Lil Hira and Te Aroha Tihore for their contribution and passion to help support the kura over the last 3 years. Ngaa mihi nui ki ngaa waahine pou manaaki.

The board is pleased to inform the whaanau that we discussed the Scholarship Criteria and are reviewing the process. The board is currently reviewing the uniform policy. A policy review form is available in the tari for whaanau to provide feedback or suggestions for the board policy committee to follow up on.

The attendance data for the month of July was great with the Year 9 roopu at 88.9% attendance - ka mau te wehi, with a few piiori at or close to 100% attendance, well done whaanau.

Lastly, I had a chance to watch our piiori play rugby (under 14's in Otorohanga, and 1st XV in Te Kuuiti) last weekend. It was truly a nail-biting experience. Although we lost our piiori worked hard and showed great sportsmanship.

E huri too aroaro ki te raa, tukuna too ataarangi ki muri i a koe

Naa Whaea Pania Turner-Hughes

BoT Member Profile

Tauhara te Maunga
Taupo-nui-a Tia te Roto
Tuuwharetoa te Iwi
Nukuhau te Marae

Ohomairangi Ripeka Tuatea raaua ko John Iraia Chase ooku tuupuna
Diane Stockman au.



I was born in Te Kuuiti and brought up in Benneydale. My husband is Peter Stockman of Mahoenui, Aria and we have 5 children. Two of my children attended Te Kura Kaupapa o Maniapoto and I served on the Board for 9 years.

My working began in 1998 with Te Waananga o Aotearoa (TWOA). My qualifications include; Adult Teaching Degree at Massey University, Post Graduate in Business Studies at Waikato University and an Internal Auditor Certificate at NZOQ.

I have been fortunate to work and learn from some great leaders such as Rongo Wetere, Bentham Ohia and Dr Shane Edwards.

My passion is education and a love of learning. It is a privilege and honour to have been elected as the Manawhenua representative on the Board of Te Wharekura o Maniapoto and this aligns to the Kura-aa-iwi matrix.

Te Wharekura o Maniapoto (TWOm) is particularly close to my heart and I am grateful to be able to serve the kura for our piiori in whatever way I can.

*Me mahi tahi taatou
Mahi tikanga
Mahi pono*

Naa Whaea Diane Stockman

Student Election 2020

Student elections are coming up! Whaea Hani will once again be the returning officer. All students from Year 9 to Year 13 can be nominated and vote in the election.

Event	Date
Fix Election Date by	NOW
Select Returning Officer by	Monday, 10 th August 2020
Close Main Roll	Monday, 17 th August 2020
Call for Nominations by	Wednesday, 19 th August 2020
Close Supplementary Roll	Monday, 31 st August 2020
Nominations Close	Wednesday, 2 nd September 2020
Voting Papers Sent by	Monday, 7 th September 2020
Election Day	Wednesday, 16th September 2020
Count Votes	Tuesday, 22 nd September 2020
Board Takes Office	Wednesday, 23 rd September 2020

HE HOA TŪTURU

A True Friend

Mehemea mau i a au teetehi uenuku

Ka mau moou ake

Maa reira taaua e moohio ai toona rerehua

I ngaa raa e poouri ai koe

Mehemea e taea ana e au teetehi maunga te
hanga

Kia taea ai e koe te kii 'Nooku anoo,'

He waahi e rongo ai i te ahuru moowai

He waahi anoo hoki e noho ai ko toou kotahi

Ki te riro i a au oou raruraru

Ka tiitaia eenei ki te moana

Engari ko eenei mea, e kitea nei au

Tee taea e au

Tee taea e au teetehi maunga te hanga

Tee taea anoo hoki teetehi uenuku ataahua te
mau

Engari waiho noa au ki taaku e moohio pai nei

Ko teeraa, ko teetehi hoa tuuturu moou

If I could catch a rainbow

I would do it just for you

And share with you its beauty

On the days you're feeling blue

If I could build a mountain

You could call your very own

A place to find serenity

A place to be alone

If I could take you troubles

I would toss them in the sea

But all these things I'm finding

Are impossible for me

I cannot build a mountain

Or catch a rainbow fair

But let me be what I know best

A friend that's always there for you

Waananga Moo Ngaa Taaakana O Te Wharekura

It is with the absolute humility that I write this short message about our Academic Waananga. We have been staying at our Marae, Oparure, where we have been cared for and looked after by Whaea Lyn Cribb and Justine. Our piiori have been focused, well behaved and committed to their mahi and it has been an absolute pleasure spending the week with such talented, young mature adults. We started the week with a goal setting exercise where our aim was to complete as many standards as possible. The year 12 and 13 cohort started with Physical Education and History. Matua Walter and Whaea Te Aroha was able to get them through a whole 2 standards. The year 11 started with English where they completed a static image based on war. They soon moved over to Matua Alex where they managed to finish a standard based on the life cycle of plants and the effects of global warming. Matua Lloyd was able to spend time with each piiori to help prepare them for the next standard in Math. We watched in awe as the year 12 walked around the marae measuring distances and discussing results from the paepae.

We have had the pleasure of parents turning up with baking, chocolate and chippies. We have had board members, staff members and tamariki watch our piiori work hard and giving them encouragement. We also had so much support from our whaanau, which made this journey worthwhile. I would like to acknowledge our kaiako who have given up their time, their whaanau and their energy to push our piiori. To our board and our tumuaki, nei raa te mihi. We could not have done this without you. I look forward to the results and will update the whaanau more in the next newsletter. Watch this space.



Ngaa mihi

Naa maatou ngaa kaiako o te kura maataamua

Mangapuu - Home Economics



On Thursday, 30 July, Mangapuu returned to Technology at Te Kuuiti High School. Last term was Metal Work, this term our piiri are fortunate to be doing Cooking.

The piiri learnt how to make an Apple and Pear Sponge Cake with Apple and Pear filling. They also learnt the fundamentals of kitchen preparation as well as kitchen etiquette.

Mangapuu - Mahi Toi

Taonga puuoro mahi - Kooauau raaua ko Puurerehua



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Kura Pootiki – Student Lead Conference

When: Wednesday 26th August from 3 - 6pm

Kotahi te kakaho ka whati, ki te kaapuia e kore e whati

Tēnā koutou ngā mātua me ngā kaitiaki o ngā piiori o te kura pōtiki

Mangapu, Mangawhitikau/Mapauriki and Waipatoto/Makahinga will be holding a Student Lead Conference. Your tamaiti/tamariki will lead you around the akomanga to show you their mahi that they have been working on this term. This will be an opportunity to ask what they are learning and what their goals are.

Your tamaiti/tamariki will return home after kura at 2:50pm and then return to kura with you at a specified time you choose below.

Ngaa manaakitanga naa Whaea Mihi raatou ko Whaea Raukura, ko Whaea Bubs.

Please fill in this area and your tamaiti will give it to their kaiako.

I will be attending the Student Lead Conference

Parent/Caregiver: _____

Childs name: _____ Class: _____

Time: **(please circle)** 3:00 pm - 4:00 pm 4:00 pm - 5:00pm 5:00 pm - 6:00 pm

Childs name: _____ Class: _____

Time: **(please circle)** 3:00 pm - 4:00 pm 4:00 pm - 5:00pm 5:00 pm - 6:00 pm

Childs name: _____ Class: _____

Time: **(please circle)** 3:00 pm - 4:00 pm 4:00 pm - 5:00pm 5:00 pm - 6:00 pm

Key dates for Term 3 2020

- **Monday, 17th August - Friday, 21st August:** Y11 - 13 Academic Waananga
- **Thursday, 20th August - Friday 21st August:** Te Koroneihana o te Kiingitanga
- **Tuesday, 25th August:** BOT Meeting at 5:00pm
- **Wednesday, 26th August:** Kura Pootiki Student Lead Conference
- **Monday, 31st August - Thursday 3rd September:** Y11 - 13 Academic Waananga
- **Saturday, 5th September:** Te Nehenehenui Tribal Festival
- **Monday, 4th September:** Teacher's only day (Te Tiriti o Waitangi)
- **Wednesday, 16th September:** Student Election 2020
- **Friday, 25th September:** Last day of Term 3
- **Monday, 12th October:** Term 4 Begins

Onsite Health Service

Kia ora whaanau,

I am Karen Thurston a nurse practitioner that works for the pinnacle incorporated school-based health service. I will be on site every Tuesday between 9:30am - 11:30am to support students and caregivers. As a nurse practitioner I can assess, diagnose and treat a variety of conditions that include eczema, asthma, skin infections, head lice and strep throat. If you have any questions or concerns about your tamariki please don't hesitate to contact me either by email or text. My contact details are karen.thurston@pinnacle.health.nz or 027 498 6961



Daffodil Day ~ Friday, 28th August

Daffodil Day symbolises all New Zealanders coming together in the fight against cancer. Last year Wharekura supported the Cancer Society's Daffodil Day appeal. This year we will be supporting the Cancer Society and Daffodil Day again. Piiori are invited to wear yellow, orange and/or green on the day, and to bring a gold coin donation to kura for a class coin trail. Money raised will help the 1 in 3 New Zealanders affected by Cancer.



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OFFICE NOTICES

Kia ora whaanau, a reminder when leaving a message on the answerphone for absentee, or submitting via the skool loop app or the wharekura webpage; please state your child's name, reason for his or her absence, and length of time he or she will be away. Thanks to those parents who continue to do so.

Enrolments:

Mehemea kei te hiahia koe ki te tuku mai i too tamaiti, i teetehi atu tamaiti raanei o te whaanau ki teenei kura, waea mai ki te tari ki te whakarite hui me te tumuaki. For enrolment enquiries feel free to contact the school office.

Update Contact Details:

Maatua maa; kaua e wareware ki te whakamoohio mai meenaa kua tiini o koutou nama, waahi noho raanei. Whakapaa mai ki te tari. Parents: Please update your contact details if they have changed.

Health | Medical Illness:

In the event of your tamaiti being unwell, can whaanau please keep your child at home for their own wellness, and prevention of illness being passed on to other piiori and staff.

Current Policy Review : Learning Support

The wharekura uses Schooldocs - an online school policy and procedure community. The Term 3 review topic for whaanau is **Learning Support**. Instructions for how to participate in the Policy Review process is as follows:

1. Visit the website
<https://tkkmop.schooldocs.co.nz/1893.htm>
2. Enter the user (tkkmop) and password (maniapoto)
3. Follow the link to the relevant policy as listed
4. Read the policy
5. Click the policy review button at the top right-hand corner of the page
6. Select the reviewer type "Parent"
7. Enter your name (optional)
8. Submit your ratings and comments
9. If you don't have internet access, the school office staff can provide you with printed copies of the policy and review form.

Learning Support

At Te Wharekura o Maniapoto, we value an **inclusive** culture where students are valued and respected. All students have the opportunity to achieve their potential, and to participate in school life with their peers.

Learning Support Needs

Every student has the right to achieve success and make progress at school, regardless of their ability. Every student needing learning support also has the right to assistance to reach their potential.

The Learning Support Action Plan 2019-2025 sets out priority actions that help ensure children and young people get the right support, at the right time. Learning should be a positive experience for every young person, including those with learning support needs.

Students who need learning support include:

- neurodiverse learners and learners with disabilities, learning difficulties, communication or behaviour difficulties, and/or sensory or physical impairments
- **gifted learners**
- **English language learners (ELL)**
- those who are not achieving, or at risk of not achieving
- those at risk of disengaging.

Students may be identified as needing learning support through a variety of means - see **Identify Learning Support**

Organising Learning Support

Services work collaboratively within the Learning Support Delivery Model (LSDM) to organise learning support. Support may be provided from a range of sources - see the Ministry of Education's comprehensive list of available supports for students with **learning support needs**. Resources provided may include therapy, staffing, equipment and other materials, and property modification and transport, as well as advice and specialist support (Ministry's Inclusive Education Policy). Parents/caregivers are included in decisions regarding the best approach to support the student's learning needs.

Support is **coordinated** at the school. A Special Needs Management Committee meets monthly or fortnightly, as required, to budget, prioritise, and allocate resources, and to monitor the progress of students. It comprises Hirere Moana, the lead special needs coordinator, and Liane Green, the kaiako special needs.

Providing Learning Support

Some students with significant educational needs are regarded as having ongoing learning support needs, and their extra support is funded through the Ongoing Resourcing Schemes (ORS). See **Ongoing Resourcing Schemes** (Ministry of Education) for more information, including eligibility criteria.

The Learning Support Action Plan prioritises a wide range of support for children and young people with moderate learning support needs, who are not eligible for ORS funding. The Special Education Grant (SEG) funds the support of other children regarded as needing extra support at school. Support may include extra teacher or teacher aide time, literacy support, or other resources and learning programmes. Resourcing for staffing and support is included in the annual budgeting process. The school works within its funding constraints and annual budgets, prioritising all additional learning needs professionally and carefully.

Teachers plan programmes and strategies to cater for the individual needs of the students in their class. Teachers and **support staff** who are responsible for students needing learning support may receive relevant professional development.

When a student's needs are identified as ongoing, or the school deems it appropriate for a student, an **individual education plan** is developed. This process involves parents, teachers, and other support agencies as appropriate.

Te Wharekura o Maniapoto Policy Review Process

The Poari have a kaahui policy (policy subcommittee) and they are Diane Stockman, Hina Tupaea and Chairperson Pania Turner-Hughes.

Attached to the paanui is the process for reviewing our policies, and a template for your feedback. Paatai or feedback on the process is welcome and you can wither use the template and leave it at the reception, or email it directly to myself dianes@maniapoto.school.nz, Whaea Hina hinat@maniapoto.school.nz, or Whaea Pania paniat@maniapoto.school.nz by 5:00pm next Friday, 14th August.

Te Wharekura o Maniapoto will engage in the following process of policy review. The process is facilitated by either the tumuaki or board kaahui policy (sub-committee of the board). The policies on the review plan specifically list who is to be involved in the review such as; board, whanau, staff, or board and staff.

Te Wharekura o Maniapoto will engage in the following process of policy review. The process is facilitated by either the Tumuaki or board kaahui policy.

Policies are notified to whaanau / staff the first week of each new term and available for comments / review for the first 4 weeks of the term.

Kawau Framework Table for Policy Review Process

Kawau Pae (settle)	1. (a) Monitor the recommended policy 3-year review schedule located on School Docs. Notify whaanau through kura paanui, Visit the website https://tkkmop.schooldocs.co.nz/1893.htm email, text, skool app, website, FB and whaanau secretary, each month and term.	Kaahui Policy Receptionist
Kawau Maaroo (observe and reflect)	<p>Provide opportunities to whaanau, staff and piiori to engage in the review.</p> <ul style="list-style-type: none"> Notify whanau / staff via kura; <u>website, paanui, whaanau hui, whaanau secretary.</u> <p>The notification will consist of:</p> <ul style="list-style-type: none"> Policy and password reminder (tkkmop / maniapoto) That they can request from reception a hard copy and provide comments on it and return to reception who will collect for kaahui policy. Date when the review comments will be closed is <u>Friday 5pm of the 4th week of the term.</u> <p>Where appropriate identify other kura policies for ideas. <u>Key questions to lead into the discussion could be:</u></p> <ul style="list-style-type: none"> are you aware of this policy? is this policy working in practice? <p>If not, why not and how can we make improvements to the policy?</p>	Kaahui Policy Receptionist

Kawau Rukuroa (Discovery)	Examine the information and further discuss feedback for any changes to be inserted into the policy.	Kaahui policy
Kawau Maataki (Consultation completed. Policy renewed)	<p>Kaahui policy prepares draft policy changes and present to the board for approval. Send approved final policy to School Docs to be uploaded onto the kura site. Review completed.</p> <p>Notify whanau / staff that the approved policy is available on School Docs.</p> <p><i>Kura logo must be on each policy updated</i></p> <p><i>Must be signed by Board chair</i></p> <p><i>Dated when approved by the Board</i></p> <p><i>Dated for next review</i></p>	Kaahui policy



Te Wharekura o Maniapoto

*"Ko te waka ko te Rangimaarie
Ko ngaa hoe o runga ko te aroha"*

Policy Review Feedback Form

Date:	
Name of Policy in Review:	
Kawau Rukuroa (Discovery)	
Would you like to speak to a member of the Policy Kaahui	Yes / No
Is there a preferred time/day for this discussion to occur	Time: Day:
Contact Details	
Name:	
Phone:	
Email:	