

Newlands Primary School Three Year Strategic Plan 2024 - 2026

Te Whakangārahu Ngātahi Planning Together for Ākonga Success: Our School, Our Community

What have we heard? In the last three years the Newlands Primary School Board have focused on ensuring the voices of ākonga and whānau are heard through a variety of means. This has included in person and online consultation with regard to our vision, strategic goals and aspirations whānau have for their ākonga. There has been very strong support for our current vision and strategic goals. In particular with regard to fostering inclusion, diversity and giving mana to Te Tiriti o Waitangi. The voices of our whānau, tamariki, staff, and wider community are summarized below.

OUR VISION: Te Rito o te Harakeke - Nurture, Learn, Succeed, Together!

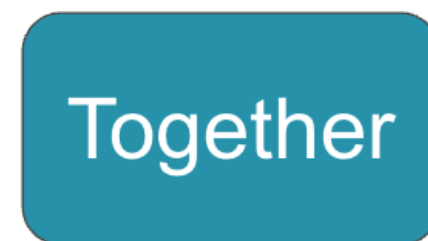
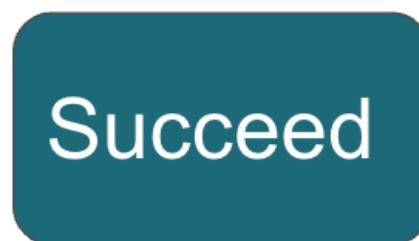
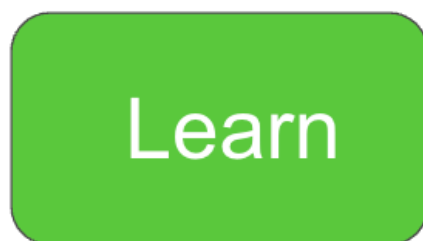
Our focus on nurturing our tamariki to be great Newlands citizens is at the heart of all we do.

Nurture	Learn	Succeed	Together
<p>We provide opportunities for ākonga that:</p> <ul style="list-style-type: none"> nurture their wellbeing and hauora. nurture exceptional NPS citizenship qualities. nurture the first language and cultural identity of NZ Aotearoa, giving mana to Te Tiriti o Waitangi nurture their diverse cultures, languages, and identities. nurture all learners to feel included and accepted. nurture ethical practices for an ecologically sustainable future. 	<p>We provide opportunities for ākonga to:</p> <ul style="list-style-type: none"> learn as they demonstrate our NPS citizenship qualities. learn embracing challenges and building resilience. learn to be curious and creative. learn to be critical thinkers and problem solvers. learn to have integrity and make positive choices. learn to seek feedback and be reflective lifelong learners. 	<p>We provide opportunities for ākonga to:</p> <ul style="list-style-type: none"> succeed in a safe, positive, and supportive learning environment. succeed because we have high expectations. succeed by receiving high quality teaching and learning. succeed when facing difficulty and challenge. succeed to reach their potential with their individual learning needs being met. 	<p>We provide opportunities for ākonga by:</p> <ul style="list-style-type: none"> together creating active partnerships with our whānau and wider community of Horokiwi. together creating a positive, welcoming environment. together using our NPS qualities to be kind, respectful, and engaged. together celebrating our diversity and sharing learning. together identifying a future focused vision and goals.

Our school whakataukī **Te Rito o Te Harakeke** encompasses our vision for our tamariki as they are nurtured to learn and succeed together. Our logo is a visual representation of the harakeke and symbolic of the many people involved in supporting our tamariki to flourish. The rito (central shoot) represents the individual child. The leaves around the rito are the people who protect and support tamariki on their learning journey including the teachers and school staff, family and whānau and community. Together it represents our tūrangawaewae - our place to stand.



Each layer of harakeke leaves is weaved together to express our belief that it takes the whole community to nurture a child. He tāngata, he tāngata, he tāngata!



The rito (central shoot) represents the individual child.



Learning supported by our staff and curriculum.



These leaves represent the connection to our community.



These leaves represent the support of whānau.

About us:

Newlands Primary School is a contributing primary school in Wellington, New Zealand. Our kura was established in 1906 and the first permanent classroom was opened in 1920. An enrolment zone was introduced in 2013. We currently have 300 plus students across 14 classes from Year 1-6.

Newlands Primary School students come from a wide range of socio economic and cultural backgrounds. As of May 2023 there are over 25 ethnicities represented in our school community (data based on MOE ethnicity categories). This includes: 38% NZ Euro/Pakeha, 22% Indian, 8% Maori, 4% Chinese, 3% Cambodian, 3% Sri Lankan, 1% African and 5% Pasifika.

A strong focus on connecting with Māori and Pasifika and all families, ensures we continue to build and strengthen partnerships with family and whānau. We work closely with Te Korowai o Horokiwi, our local cluster of 6 schools, strengthening opportunities for collaboration and connection and are building partnerships with Ngā Hau e Whā o Paparāangi Marae.

School Planning and Reporting

The new framework for school planning and reporting, called Te Whakangārahu Ngātahi | Planning Together for Ākonga Success: Our School, Our Community is now in place. The requirements of Te Whakangārahu Ngātahi | Planning Together are set out in the Education and Training Act 2020 and the Education (School Planning and Reporting) Regulations 2023. Effective planning and reporting underpins all the work that schools and kura do.

Schools and kura need to intentionally plan, and evaluate their performance to:

- give effect to Te Tiriti o Waitangi and support Māori-Crown relationships
- meet legislated board primary objectives and show how the school or kura has had particular regard for the National Education and Learning Priorities (NELP)
- ensure the needs of all ākonga are met
- ensure the voices of all ākonga and whānau are heard
- implement teaching and learning programmes that give effect to the New Zealand Curriculum or Te Marautanga o Aotearoa to improve outcomes for all ākonga.

EDUCATION AND TRAINING ACT 2020
Objective 1: Our ākonga will attain their highest possible standard in educational achievement/learning. (Primary Objective 1 a)
Objective 2: Our kura is a safe and inclusive environment where the diversity of our ākonga and kaiako is valued. All ākonga and kaiako feel they belong and are supported in our learning community. (Primary Objective 1 b,c)
Objective 3: Our kura gives effect to Te Tiriti o Waitangi, ensuring we achieve equitable outcomes for Māori students. (Primary Objective 1d)

Newlands Primary School Strategic Goals (linked to NELPS)
Goal 1: All ākonga experience a sense that their language, culture and identity are recognised, valued and reflected in teaching and learning practices. (NELP 1,2,3,4,5)
Goal 2: All ākonga engage in active learning opportunities and experiences that enable them to develop the skills necessary to be successful learners in the future. (NELP 1,2,3,4,5)
Goal 3: All ākonga, parents and whānau, together with the school are engaged in a positive learning community. (NELP 1 and 5)

Decision making criteria:

Strategic Goal 1: All ākonga experience a sense that their language, culture and identity are recognised, valued and reflected in teaching and learning practices.

Expected Outcome

- Ākonga will feel a sense of belonging
- Ākonga and their whānau will feel part of the Newlands community
- Ākonga will be proud to share their language and culture with others
- Ākonga will have an understanding of and respect for other cultures
- Ākonga will know and understand the importance of Te Tiriti o Waitangi
- Ākonga experience Mātauranga Māori, te reo Māori and tikanga being included in our local curriculum

Progress Indicators:

- The school curriculum actively reflects Te Mātaiaho (NZ Refreshed Curriculum) and our communities priorities for their tamariki
- The School Board seeks regular and considers feedback from parents and whānau
- Student and staff wellbeing data is collected, reviewed and next steps identified
- School events are monitored for engagement and attendance
- Opportunities are planned to celebrate and share the diversity of our ākonga

Strategic Goal 2: All ākonga engage in active learning opportunities and experiences that enable them to develop the skills necessary to be successful learners in the future.

Expected Outcome

- Ākonga will develop appropriate literacy and numeracy skills to enable them to access learning across the curriculum
- Ākonga will experience a broad, engaging curriculum that inspires future learning
- Ākonga will be critical thinkers who know what they need to learn next
- Ākonga will appreciate the value of learning and will seek experiences to extend themselves
- Ākonga will transition to their next learning place with confidence to continue on a path of success

Progress Indicators:

- Ākonga's learning and progress is reported to whānau at the mid year and end of year
- Whānau have opportunities to meet with kaiako formally and informally to discuss ākonga's learning and progress
- School leaders, kaiako, ākonga and whānau are engaged and familiar with our local curriculum
- Curriculum progress and achievement reports are monitored and guide our next steps
- There are regular community sharing of events and learning
- Our teachers and kaiawhina are focused on improving their practice, and capability to meet learners needs and supported with appropriate professional development
- Learning support needs are identified, monitored and supported (including priority learners)

Strategic Goal 3: All ākonga, parents and whānau, together with the school are engaged in a positive learning community.

Expected Outcome

- Ākonga and whānau will have positive relationships with teachers and staff
- Whānau will know their aspirations have been heard and through working together ākonga are supported
- Whānau will feel that they can contribute and be involved in our kura
- Ākonga and whānau will have opportunities to develop positive relationships and connections within the school community
- Ākonga and whānau will value being part of the Horokiwi community

Progress indicators:

- Ākonga are safe and happy at school
- Positive learning experiences are shared with parents and whānau through an online platform
- Ākonga are confident Newlands Primary Citizens and represent themselves with pride in our Horokiwi community
- Ākonga confidently take part in wider community sports and cultural events
- Whānau are engaged and actively participating and contributing to our positive learning community

Our commitment to reporting (measuring our success?)

Our school will:

Report regularly to parents on student achievement and progress in a range of ways (including in writing twice a year)

Use a range of effective communication tools to ensure whānau are up to date with school events and initiatives including our online tool EDUCA, our school website and newsletter

Provide opportunities for celebration, connection and participation between home and school

Provide sharing of learning opportunities including up to date curriculum information including student and whānau voice

Use a range of mechanisms to seek regular feedback from our community to monitor our progress - in person and online

Our board will:

Be contactable through Presiding Member via school website

Monitor progress towards our strategic goals and report to our community in a clear way that is easy to understand

Be present and actively involved at school events and available to answer questions

Keep the community updated through the school newsletter about board matters, property news etc....

Attend on-going board training and events to ensure we are knowledgeable and current