



Motueka High School

Year 9 Course Booklet

Te Kura Tuarua o Motueka

Today's Learners, Tomorrow's Leaders

2025

Kia ora koutou

Thank you for considering our school for the next step in your education. We are looking forward to showing you the many exciting opportunities that Motueka High School has to offer all of our students.

This booklet contains information on:

- Pastoral care
- Core subjects
- Modules/option subjects
- Extra-curricular activities
- Whānau class
- Uniform

Motueka High School has always offered a wide range of courses that reflect the unique identity of our local area and community. The purpose of our junior curriculum is to continue with pathways developed in our contributing schools and to ignite a new passion for learning in students, alongside gaining skills and knowledge to prepare for NCEA and life.

There are a range of people who will help you with your course planning and pathways throughout your time at Motueka High School. House class teachers (kaiārahi) will work closely with students and families to help ensure that each student follows their passions and can reach their potential in their areas of choice whilst gaining knowledge and skills for NCEA, employability and learning for life.

Students – please use this booklet to unpack your interests and strengths to help you decide on the courses that suit you best. We recommend you use Years 9 and 10 to find new areas of interest and/or gain practical skills.

John Prestidge
Principal



MOTUEKA HIGH SCHOOL

OUR VALUES

M MANAGE SELF
RANGATIRATANGA

H HAVE RESPECT
MANAAKITANGA

S STRIVE TO LEARN
AKO

Vertical form classes are made up of students from each year level. This is the chance for Year 9 students to mix with older students who can mentor them and ease their transition into high school. Students can elect to be in a House class with a sibling or friend. Students can alternatively elect to be in the whānau form class which provides pastoral care and guidance to all students, but in particular those studying te reo Māori and those of Māori descent.

The House class teacher (kaiārahi) connects with students to monitor attendance and uniform and deliver other administrative matters.

Student Support Centre

Te Whare Pora is the onsite student support centre. This is a friendly, caring, inclusive and non-judgemental space for students to access. Counselling can be provided in a safe, confidential, and private environment.

Pastoral Care

Students at Motueka High School are assigned a Dean who has oversight of the pastoral care in their year level. The Year 9 Deans will be confirmed later this year and they will visit all of our feeder schools this year.

House Class

Each student is placed in either a vertical or whānau House class at the beginning of the year. They attend Form time on Mondays, Wednesdays and Fridays to hear notices, participate in activities and receive rewards and accolades for achievement.

Year 9 Overview

Students will be enrolled in a number of compulsory subjects. They will also select five option courses

Compulsory Core Subjects <i>Students move through these subjects with the same core class of students.</i>	English Mathematics Physical Education Science Social Studies	Full year courses
Other Compulsory Subjects <i>These are designed to support students in their journey through high school.</i>	Health Education Digital Technology	1- term courses
Option Subjects <i>These options provide an opportunity for students to explore the broad range of curriculum areas available at Motueka High School.</i>	The Arts Technology Interest Options Languages	2-term courses

Health Education (1 Term)

As students move through adolescence, they establish their own attitudes and values that shape their identity. This course provides them with the opportunity to enhance their understanding of identity, relationships and interpersonal skills.

Topics Include:

- Turanagawaewae
'a place to stand' - My Identity as I transition to Motueka High School
- Relationships - whanaungatanga
- Interpersonal skills and communication

Digital Technology (1 Term)

Using Digital contexts, Year 9 students will develop a foundation of research, design, problem solving and digital technology skills so they can become confident users and creators using digital technology. This will give them important skills that can be used in all subjects, workplaces and life.

Topics include:

- Digital Citizenship, File Management and navigation of One Drive and Google Drive
- The Design Process
- Digital Design, using desktop publishing tools
- Basic Computer programming

Option Subjects

Over the course of Years 9 and 10 we encourage students to select a broad range of options to enable access to our vast array of subjects in our senior curriculum.

Students **select five option subjects**. These options provide an opportunity for students to explore the broad range of curriculum areas available at MHS. Option subjects can be selected from the arts, technology, interest options, languages and/or support.

Option courses run for half the year

Core Subjects

Students will be allocated a core class in which they will attend English, Mathematics, Physical Education, Science and Social Studies

English

Year 9 English is structured around two interconnected strands each encompassing the oral, written, and visual forms of the language. These strands are: Making Meaning – Listening, Reading and Viewing. Creating Meaning – Speaking, Writing and Presenting. Throughout the year students will read and analyse literature, produce creative and formal writing, complete research, undertake oral and visual language activities and complete a personal reading programme.

Mathematics

Year 9 Maths is structured around the two NZ Curriculum strands:

- Number and Algebra
- Geometry and Measurement

A cornerstone of this course is building self-confidence with number calculations such as every day percentages, fractions and decimals.

Physical Education

Students use a range of contexts to develop their understanding of the four strands of the NZ Curriculum. These are Personal Health and Physical Development; Movement Concepts and Motor Skills; Relationships with Other People; Healthy Communities and Environments. Practical Activities could include Aquatics, Adventure Based Learning, Large Ball Sports, Traditional and Mori games, Gymnastics, Evasion and Striking and Fielding Games.

Science

This course aims to improve students' understanding of the world around them, so they can make better sense of it and therefore make informed decisions that will impact on their lives and futures. Topics include Matter, Electricity, Reproduction and Genetics, Living World, Reactions, Light and Sound, Forces, Cells, Earth and Beyond.

Social Sciences

The Year 9 programme is designed so that students gain knowledge and understanding of events, places and people of significance in New Zealand and global society, in the past and the present. Social Sciences help students to understand their world and provides the skills that will enable them to participate in a changing society as informed citizens.

Topics include:

- Culture and Identity – Tūrangawaewae.
- Changing footprints – Whakapapa/ancestry ancestry/whakapapa, and where to for NZ Society.
- Governments and Decision making – How countries are run, how our voices are heard, what makes a good leader?
- Making a difference: addressing local and global issues and making a positive change to society.



The Arts

Students are required to select at least two arts subjects over the course of their Year 9 & 10 study. In Year 9 they are required to take at least one option.

Art for Absolute Beginners

Always wanted to try art but not confident? This course will teach you the basics of Art in easy to manage projects that are fun, but also some new techniques to improve your practice. Figure out what your style is and what you like to make art about.

Art for Artists

If you already do Art in your spare time and would love to learn more, this is the course for you. Learn advanced techniques in a range of different media including drawing, painting, photography or even sculpture. You will make a proposal for your own project where we will look at artist models to inspire your work.

Digital Art

Through a range of interesting projects, students will learn how to use the Adobe suite of products: Photoshop, Illustrator and Indesign. Examples of projects include creating a superhero character, making a mini zine on the topic of your choice, creating posters and much more. Students will also produce a mini portfolio at the end of the course to showcase skills that they've learnt. The Adobe suite is provided for all students while they are in this class.



Dance

Practical course aimed at exploring ideas, culture and identities relating to dance. Students will develop confidence, technique and skills in dance while having fun being physical. No prior dance experience is required. All welcome.

Drama – On the Stage

Together we explore the world of theatre. Learn stagecraft, develop confidence, create your own skits and characters. Explore acting techniques with a range of scripts. Practice directing skills and/or acting for the camera. Apply production technologies (costume, makeup, props and set) to performance and bring the page to the stage. Beginners welcome, come and have some fun!

Music – Give it a Go

Either learn an instrument, develop your singing voice, learn to compose music or songs, play in a band, begin sound engineering or music production, build or play taonga puoro, learn how to read music to play, compose using online programmes, research a style of music. Work on your own/in a group to develop skills. Whether a beginner or experienced, work at your own level.

Music Maestro

For students who have learnt an instrument, who sing or who want to learn an instrument using the Itinerant Music Scheme. Includes score reading, composition, research, music technology, learning about instruments including taonga puoro. Work on a Music Project eg playing in a band, developing skills as a soloist, composing using software, song writing, sound engineering etc.

Technology

Students are encouraged to select at least two technology subjects over the course of their Year 9 & 10 study.

Computer Coding – Electronics

This course is a one term per subject course where the students change from Computer Coding to Electronics at the end of the first term.

Computer coding – This course is an introduction to HTML and CSS (making websites) and coding using block-based languages.

Electronics – This course puts your coding ability to the test through Arduino programmable electronics. You will build up to a 64 LED cube array and control its infinite possibilities to display a sequenced light show through the cube.

Electronics

A practical based course that explores the world of electronics. Students will learn to solder, build circuits and develop their skills and knowledge through making projects. They can also use the design process to develop their own ideas. Term 1 is learning to put electronic components together into a functioning circuit. Term 2 specialises in Arduino programmable electronics.

Engineering

Learn to use hand tools and machines involved in the Engineering field. Become proficient with tools you might use in the future. Start off with a small project and then go on to become familiar with the workshop, tools and processes with bigger pieces of work.

Engineering – Woodwork

This course is a one term per subject course where students change from Engineering to Woodwork at the end of the first term. This will give the student a greater range of hard materials skills. Students learn to use hand tools, machines involved in the engineering, furniture, building and construction trades, becoming more proficient with tools that you might use in the future. They will find out about a greater range of material and how to apply finishes to enhance their work. Builders, plumbers, engineers, mechanics, designers and many more career opportunities start here.

Global Food and Culture

Where do you want to go in the world? What are the flavours and practices of those places and how are people's food cultures critical for their health and well-being? Go on a culinary journey and discover the joy of food in a practical and fun way.

Grand Designs

An introduction to the world of design by investigating design heritage, learning the process of design and developing skills in design thinking. Students will also learn to communicate their ideas visually using freehand sketching, rendering and instrumental drawing.

Stitched and Constructed Textiles

Learn a range of machine and hand-stitching techniques as well as printmaking and production. Make your own textile item. Look at how you can be sustainable and planet friendly when choosing global items. Research recycling as well as planning, designing, constructing and evaluating products.



Woodwork

Learn basic and fundamental woodworking skills and techniques. Learn how to use and maintain a variety of hand tools, how to plan and quality check work as well as health and safety issues. You can find out about a range of materials and how to apply a range of finishes. Future Furniture Makers, Engineers, Builders, Designers, Architects, Mechanics and many more exciting career opportunities start here.

Interest Options

Students can select from a range of interest options. These extend from passion subjects, right through to areas of extension.



Adventure Racing

Learn about this exciting sport. Work together in teams to gain skills to overcome various challenges in the bush, on the water and in the hills. Students will work on their fitness in relation to Adventure Racing activities, such as running, bicycling and water activities. The course culminates in an adventure race where you will put your skills to the test against other teams.

Adventure Skills

Learn a wide range of Outdoor Education skills to prepare you for a life in the New Zealand outdoors. Learn about bushcraft, outdoor cooking, navigation, interpersonal skills and sustainability through a range of outdoor pursuits. Explore our local whenua through a student directed camp.

Caring for Animals

Learn to identify and meet the needs of different groups of domestic animals (production and/or companion) based around the internationally recognised five animal welfare freedoms: freedom from hunger and thirst, from discomfort (shelter), from pain, injury and disease, freedom to perform natural behaviours and freedom from fear and distress.

I Have Something to Say

If you love speaking, arguing and the sound of your own voice, then take this option. We will explore different oral language forms, from debating, protest songs and ballads to performance poetry and rap. There will be opportunities to enter speech competitions. Build your confidence, persuasion skills and learn how to command a room.

Sports Education and Performance

Focused on improving skills in a variety of sports, different types of practice, how to transfer skills to other sports and using interpersonal skills to develop good teamwork and a positive playing environment. Students will also develop a training program to help them to prepare for competitive sport.

Sports Nutrition

Whether you are an elite athlete, playing recreational sport or simply exercising to stay healthy, you want to perform at your best. You will learn not only about the right foods, but how to cook them for you and your family.

Where in the World?

A mini global geography course for anyone interested in learning about our big wide world. We will study different countries, areas, lands, oceans, maps, flags, cultures, religions, populations, landmarks ... you name it.

Languages & Support

Students can select Japanese and/or Te Reo Māori. Other languages can be selected by correspondence if they have a cultural connection to that language.

Japanese – Beginners

For students who have an interest in learning a new language and starting from the beginning. Students who complete this course will be able to continue in the second half of the year with the advanced course.

Japanese – Advanced

For students who have learnt Japanese before or for those who speak it at home and/or those who have completed the Beginner course. This option is essential for any student who would like to study Japanese beyond Year 9.

Te Reo Māori Me Ona Tikanga (Beginner)

For students just beginning their Te Reo Māori journey. Learn to greet and acknowledge others, introduce yourself, communicate about numbers, personal information, locations, and respond to classroom language. Opportunities for learning include karakia, waiata, games and more. After completion, continue with the Advanced course in the second semester.

Te Reo Māori Me Ona Tikanga (Advanced)

For students who have completed the Beginner class or have been in another Te Reo Māori course. Learn to communicate about relationships, possessions, likes and dislikes, weather and physical characteristics, personality, and feelings. Opportunities for learning include karakia, waiata, games and more. This option is essential for any student who would like to study Te Reo Māori beyond Year 9.



KO PUKEONE,
KO TUAO WHAREPAPA
NGĀ MAUNGA

KO MOTUEKA, KO RIUWAKA
NGĀ AWA

KO NGĀTI RĀRUA
KO TE ĀTIWA
TE MANA WHENUA
O TE ROHE NEI

KO TE ĀWHINA TE MARAE
KO TURANGAAPEKE
TE WHARE TĪPUNA

KO TURANGAAPEKE TE TANGATA
NĀNA TE KURA NEI



Extra-Curricular

Motueka High School has a proud history in Sport. Students compete in a range of individual and team disciplines at a regional, national and international level.

Motueka High School works alongside many community groups to offer the following sports:

- Athletics
- Adventure Racing
- Badminton
- Basketball
- Cross Country
- Equestrian
- Football
- Futsal
- Ki o Rahi
- Mountain Biking
- Multi-Sport
- Netball
- Orienteering
- Rugby
- Sailing
- Skiing
- Squash
- Swimming
- Table Tennis
- Touch Rugby
- Volleyball



OUR VALUE OF SPORT AND RECREATION

**HAVE FUN
BE HEALTHY
BE CONNECTED**



SCHOOL SPORTS TEAMS
He kapa kura

WE AIM TO:
Provide a greater experience for all involved around "organised" and competition based sport. (within the school & including key school club links)

WHAT WE WILL DO:

- Provide opportunities to our students
- Support and recognise (coaches, volunteers and supporting staff)
- Strengthen our partnerships (with codes, clubs and community)

INSPIRE EVERY DAY PARTICIPATION
Kia mauri oho

WE AIM TO:
Increased school engagement, well being & number of fun social sport & active recreation opportunities within our school

WHAT WE WILL DO:

- Inspire the school to get active
- Encourage staff involvement

SPORTS AND RECREATION PLAN

MHS: At the heart of the community

Contact:
Sport Manager
sport@motuekahigh.school.nz

(03) 528 9050 ext 8225

Extra-Curricular Arts and Culture opportunities take place throughout the year and we encourage students to engage with as many of these as possible.

Dance Opportunities

Dance is available to all year levels and students can enter the school Dance production 'Momentum' at the Motueka Memorial Hall and the combined secondary school Dance festival 'Vast' held at the Theatre Royal in Nelson.

Drama Opportunities

Drama is also available to all year levels and students can participate in the annual Shakespeare Festival. There are varied performances offered throughout the year including the school Cabaret and the choice of joining the Theatre Sports groups and the Drama Club that meet weekly in the Drama room. Opportunities are available for students to assist backstage and to learn about Make-up, Costume or become part of the school's Sound and Lighting crew.



Opportunities in Music

Under the Itinerant Music scheme the Music Department provides group tuition in woodwind, brass, guitar and singing. There is a selection of brass and woodwind instruments which students may use. There is a tutor who offers private lessons in drumming.

At Motueka High School there are several practice studios which provide the base for students to receive instrumental or vocal tuition. Other private tutors may be arranged if there is demand.

Extra-curricular music activities include: Choirs, Senior Band, Jazz Band, Jazz Combo and Chamber Orchestra. Chamber groups are organised depending on student interest. Students from the choir participate in The Big Sing, held annually for all Top of the South secondary schools.

Kapa Haka

At Motueka High, students have the opportunity to take part in kapa haka as an extra-curricular activity. As a part of this students prepare for school celebrations, powhiri, Manu Kōrero and other competitions.

Manu Kōrero

Manu Kōrero is the Secondary schools Māori Speech competition. Students can enter speeches in Te Reo Māori and in English and the topics are about Te Ao Māori.

Whānau Class

The Whānau Class is based on improving academic achievement within a Māori context. The Whānau Class is by no means exclusive only to Māori, as anyone is welcome to become a member. However, ākonga need to abide by the class rules, practices, administration and follow Māori tikanga and procedures already in place.

To help students with their learning a Student Achievement Profile (SAP) is developed to assist them to set goals, keep track of progress and highlight their successes. A Code of Conduct is signed by caregivers and students. All parties agree to take part in activities that assist them to become comfortable with learning in Māori contexts. Parents are encouraged to be actively involved in class events such as Noho Marae and Whānanga. Members of the Whānau Class are strongly recommended to take te reo Māori and join Kapa Haka.

What our students tell us about the Whānau Form Class:

** It's like a big whānau and means no one gets left behind.*

** We get to know more about Māori tikanga, get involved in the haka pōwhiri, kapa haka and being as one in the class.*



** We learn about Māori culture and being involved in Māori regional events and being recognised as Māori at school.*

** We develop our knowledge of te reo Māori and Māori tikanga. The learning of te reo Māori is important and supported.*

** We participate in Manu Kōrero (speech competition) at school and in the region.*

** We experience a different way to learn, and our learning style is acknowledged.*

** It's a whānau environment, we have close support from Seniors and focus on improving Māori academic achievement.*

** It makes me feel close to my family that have passed.*

** Tuakana/Teina relationships, to have some good Māori role models for students to look up to and be supported by. There are lots of my friends in there and I learn more waiata and karakia.*

** We get information about opportunities for youth in our region and are encouraged to take part.*

** We learn Māori games, Māori waiata and karakia.*

** We all look out for each other, and we develop te reo Māori to pass onto future generations.*

** You get lots of opportunities to do things outside of school.*

** Academic achievement is stressed. It is a more involved type of form class. We set and achieve short- and long-term academic goals.*

EVERYDAY UNISEX UNIFORM

At Motueka High School we have a non-gendered uniform. Students can choose from a combination of uniform items that are practical and suit their needs.

TOPS



BLOUSE

White school regulation

OR



POLO SHIRT

Black and gold regulation MHS

BOTTOMS



SKIRT

Grey pleated skirt worn below knees with black socks or black tights



OR SHORTS/PANTS

Charcoal/grey regulation school shorts or pants (Two different styles available)

SHOES/SOCKS



Black polishable lace up with black or grey MHS socks or black tights
OR

Black, polishable Mary-Jane style with black or grey MHS socks or black tights

Black sandals, not above the ankle/
Birkenstock style (*No socks to be worn with sandals*)

CHILLY?



Students can wear the **School Hoodie** or a thermal underneath their chosen top that is the same colour
Eg: White blouse, white thermal.

REGULATION: Jersey/Jacket/School jersey/Canterbury or softshell branded jacket.



OTHER ITEMS



Other non-uniform items such as black puffer jackets, approved school group hoodies, and regulation black beanies, bucket hats and caps may be worn to school. They cannot be worn for formal occasions like prize giving



Phys Ed Uniform



Crew Neck T-shirt
Black and gold regulation MHS



Black Shorts
(non-branded)

Choosing Your Courses

Read through all the course descriptions. Use a traffic light system to narrow down your choices and write in the columns below. Students **select 4 courses** OR if taking a language – 2 courses. Y9 Taikura students must select Te Reo.

Green – Courses you would absolutely love to do

Orange – Courses you might like to do

Red – Courses you don't want to do

Arts	Technology	Interest	Languages
Must select at least 1	Must select at least 1 Tech		Full year programme
Art for Beginners	Computer Coding - Electronics	Adventure Racing	Japanese
Art for Artists	Electronics	Adventure Skills	Te Reo Māori
Digital Art	Engineering	Caring for Animals	
Dance	Engineering - Woodwork	I Have Something to Say	
Music – Give it a Go	Global Food and Culture	Sport Education & Performance	
Music – Maestro	Grand Designs	Sports Nutrition	
Drama – On the Stage	Stitched & Constructed Textiles	Where in the world?	
	Woodwork		

Green (love to do)	Orange (might like)	Red (don't want)

Please bring this completed form to your enrolment interview

Final Course Selection

Please write your choices into the table below, making sure that you have a balance of learning areas.

- It's important to fill in all 8 spaces so that you have back-up subjects.
- It's also important that you list your subjects in **order of preference**. Priority will be given to your first few choices if there is a clash between options.
- Over the course of Years 9 and 10, students are required to take 2 Arts options.
- **At least 1 Arts course and 1 Technology course must be selected in Year 9**
- Language programmes are a full year

Name		Primary School	
	Course name	Learning Area Arts/Technology/ Interest/ Languages	
1		Arts	
2		Technology	
3			
4			
5			
Backups:			
1			
2			
3			
What are your interests, hobbies, sports, things you do in your spare time?			
Do you want to be considered for the whānau class? (9 Taikura class)			Yes / No
Do you have a preference for a House Class? (e.g Siblings, Friend)			(optional)
Please circle a House:			
<div style="display: flex; justify-content: space-around; align-items: center;"> Angi or Ahi or Wai or Nuku </div>			
Parent/Caregiver Name:			Date:
Parent/Caregiver Signature:			

Please bring this completed form to your enrolment interview

