



TE KURA TAKAWAENGA O ŌTĀTARA

TARADALE INTERMEDIATE

Discover something new!

Pānui / Newsletter

Issue 14 Term 3, 2024

TUMUAKI TALK

Tēnā koutou katoa nga mihi ki te whānau o Te Kura Takawaenga o Ōtātara

What a great response we had last Wednesday at our Open Evening. We had some very average weather that night which did not prevent us having a huge turn-out from our community. Lovely to see and lovely it was to be able to meet so many new faces and newly enrolled ākonga. It is always apparent on these nights that so many of the current Year 6 cohort are ready for the next step in their learning journey and that their excitement completely outweighs most of the nerves!

It was a fantastic opportunity to answer some of those burning questions from whānau too, some of which were quite consistent. One of these was why it is that we have composite Year 7 and 8 classes. A great question as in my experience as an educator this has been something much misunderstood. We choose to use this as a strategy to promote the 'tuakana - teina' concept where the onus is upon the older rangatahi to look after those newly enrolled ākonga and share with them the kaupapa of our kura / school - the what and the why of what we do here. That attention to providing awhi (care) and manaaki (support) goes a long way to ensuring that our newly enrolled can settle in quite quickly. The quicker that they do so, the more they are ready to learn.

As a solid adjunct to that, we also practice a form of dyadic systems in which we generally keep the Year 7's with the same kaiako / teacher when in Year 8. This prevents so much anxiety and allows for that immediate settling in. For the staff, dyadics also work as they have half of their class who already know exactly what the day looks like and understand the classroom culture that is expected. Smooth transition!

From that initial question about composite classes there is invariably a follow up...but doesn't that mean that they will get the same curriculum two years in a row? In a nutshell? No. The reality is that the 'big topics' of learning vary from year to year and each ākonga / learner is taught at the level or stage that they are at. Of course, there are repetitive elements. An example of this is within the numeracy curriculum where there are only so many concepts however, again, while these are revisited they will be taught using that prior knowledge as a base but at the next stage for each learner. One size does not fit all! The other reality is that we have our learners arriving with a wide range of abilities and knowledge, all of which we need to understand and cater for so that they are provided with learning that challenges them to rise to the

next level.

From a school / kura cultural perspective, having no differentiation between Year 7 and 8 means that we generally have very cohesive classroom and playground environments. So, composites and dyadics? Not an experiment but a concept that we believe in, invest in and which works!

Nga mihi nui

Marty Hantz

Tumuaki / Principal

Te Kura Takawaenga o Ōtātara

Taradale intermediate

IMPORTANT DATES

September

Tuesday 16	Curriculum Breakout Hui
Thursday 26	Last Day of Term
	Y8 HPV 2nd Dose
Friday 27	Teacher Only Day

October

Monday 14	First Day of Term
Friday 25	HB Anniversary Day
Monday 28	Labour Day

WHANAUKURA PATU

These learners have been selected by their Whānaukura as their shining star! We would like to recognise their success and share this with our TIS community. The Whānaukura Shining Stars are awarded their Whānaukura Patu at our Communications Assembly and get to take the Patu to their rooms until it is awarded again.

Kia Kaha everyone. Keep up the great work!

KAWEKA MANBI

Manbi has had a fantastic year so far. Not only was she new to our school at the beginning of the year, but she was also new to our country, having only just moved here from Nepal. Manbi is a fantastic addition to Room 22 and has so many amazing qualities. She consistently embraces our school values by demonstrating the 4Cs and 3Rs. Manbi shows good character, as she is a kind, respectful, and considerate learner who is always willing to help those around her. She demonstrates her curiosity by illustrating her desire to learn something new and challenge herself to work within the learning zone, while also maintaining a positive mindset. Manbi has grown in confidence since the start of the year and has shown that she is able to share her valuable ideas with her peers. She thoughtfully listens to the ideas of others to ensure everyone's opinion feels respected and valued. There are so many more special qualities Manbi brings to our classroom. Way too many to name. We are so lucky to have your kind, caring and gentle nature within our Whānaukura. Keep up the amazing mahi. You are a true gem!

He aha te mea nui o te ao? He tangata! He tangata! He tangata! What is the most important thing in the world? It is people! It is people! It is people!

To describe Joyce in a few words would be far too difficult instead, we can describe Joyce as the following: 'J' is for Joy. She is always smiling, laughing and finding humour. 'O' is for organised. There is nothing that stands in the way of Joyce getting the job done. 'Y' is for yes-minded. She's open to new opportunities and never lets anything stand in her way. 'C' is for compassion. Joyce is always caring towards others and will go out of her way to support those who need it. 'E' is for exceptional. Joyce sets the bar high. Joyce lives our 4Cs everyday and we are so lucky to have her in our class and in our whānaukura. **Kaua e mate wheke mate ururoa** - Don't die like an octopus, die like a hammerhead shark.

JOYCE TAREHA

TĀKITIMU MADDY

Maddy, you started your time at TIS as a Year 8 student, which is not always an easy task. You quickly picked up on the way things are done at TIS and received your character badge in term 1. Showing good Character is just something you do consistently. In term 2, you received your Capability badge after constantly sharing reading reviews with me. You are a curious and keen learner who shows what you can do and takes pride in their learning. It was awesome to see you put your hand up for the cultural exchange Pasifika group. You are true to yourself Maddy and an absolute joy to have in Room 17. **Kei ōu ringaringa te ao** – The world is yours!



Sofia is a driven and motivated learner, who puts in effective effort into all areas, ensuring she grows as a person. I have been amazed with how Sofia's confidence has grown throughout the year. She has taken on a range of challenges, such as speaking opportunities, including trying out for speech competitions and being MC at school assembly. With each of these opportunities, Sofia jumps in and steps up to the challenge.

Sofia is not only dedicated to improving herself, but is also an all round lovely person, demonstrating our 4Cs and showing whanaungatanga and manaakitanga towards others. Sofia spent a significant amount of her own time, guiding and coaching another dance group, ensuring they were confident and ready to perform.

Sofia, I am so proud of the effort that you put into being better than your current best, and empowering others to do the same. You have grown so much as a person and as a learner this year. Keep being uniquely you.

Whāia te iti kahurangi ki te tūohu koe me he maunga teitei.

Seek the treasure that you value most dearly, if you bow your head, let it be to a lofty mountain.

SOFIA MOHAKA

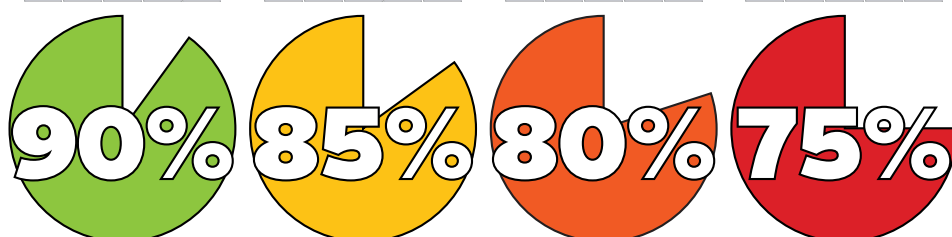
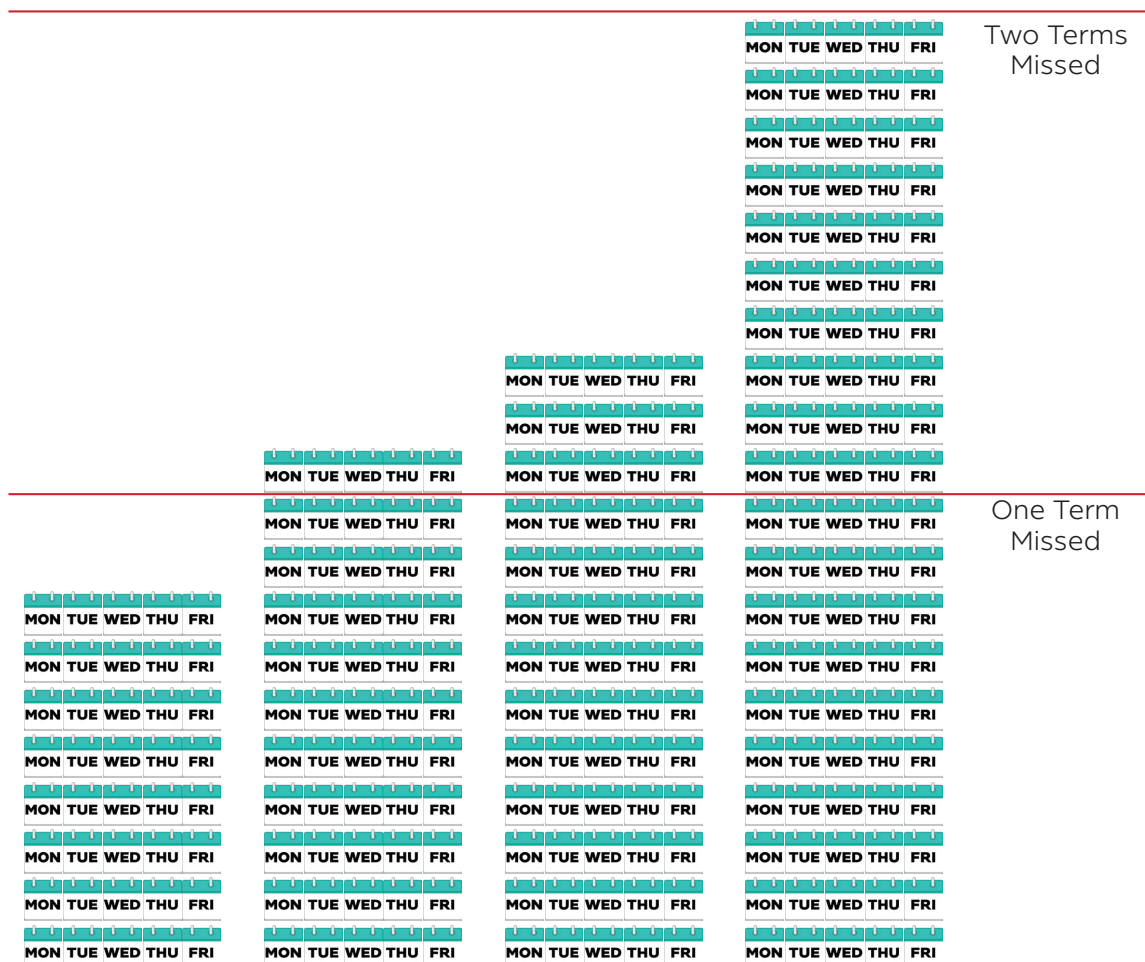
ATTENDANCE DATA

The Government has asked that there be a minimum of 80% attendance for all Year 7 and 8 akonga, which on the face of it should be very achievable. Allowing for that fact that there has been a very recent bout of illness sweeping through our community, alongside other winter ailments, that target is not that difficult at all.

However, this can be applied to all akonga in Aotearoa New Zealand too, and the table below makes for sobering reading. As you read the table keep in mind that each day out of school can, and often equates to, an akonga falling a week behind their peers. True story!

Learners that have less than a 75% attendance rate will shortly receive a letter from our school asking for you to meet with, or converse with, Marty Hantz so that we can work out what it is that your learner needs to be at school a lot more.

Attendance Percentage	Days Missed over 1 Year	Days Missed over 2 years	Equivalent Missed School Terms
90%	20	40	8 weeks
85%	30	60	1 Term + 1 Week
80%	40	80	1 Term + 3 Weeks
75%	50	100	2 Full Terms



SCHOOL MISSED OVER THE 2 YEARS OF INTERMEDIATE BY ATTENDANCE

CELEBRATING SUCCESS

Congratulations to Year 7 pupil, Phalen Smith, who has been selected to play in the New Zealand Under 14 Softball team in an international tournament, next week in Australia. Congratulations Phalen! Go well!



Julin competed in the New Zealand National Championships in Tauranga recently and managed to secure a 2nd placing (Silver Medal) in the Blue Belt Age 12 – 14 Female Division out of a total of 4 competitors. This event is held once a year and even to enter you must qualify from other events.



NOTICES

TEACHER ONLY DAY

There is an upcoming Teacher Only Day on Friday September 27. School will be closed on this day. This means the last day of school this term will be Thursday September 26.

BIKES ON FOOTPATHS

We have been having complaints from the public about our ākonga on their way to and from kura.

If your child is cycling to school they should not be doing so on the footpath. This is especially true on the footpaths around the Taradale shops. There have been reports of several near misses, as well as a collision.

If your child is not confident using their bike safely at certain points (i.e. using the roundabouts) in their journey to school, they should get off and walk their bike for that section.

Can you please talk to your child so they understand their responsibilities when sharing the road.

UNIFORM

Please make sure that your child is coming to school in the correct uniform. Unless there is a special reason, which you should have been informed about by your child's teacher, there is no need to be arriving at school in PE uniform.

Also, correct uniform footwear should be worn. This means either :

- Sandals (no socks)
- Black School Shoes (NO SNEAKERS) and
 - School socks OR
 - Plain white socks (no logo/stripes)

COMMUNITY NOTICES



**150 YEARS
OF SHARING
KNOWLEDGE**

Invitation to the House of Science Mini Expo Saturday 14 September, 9am – 12pm Napier War Memorial Centre

As a long-time supporter of science in schools, we're delighted to be part of the Hawke's Bay Branch of the Royal Society's 150th anniversary celebrations!

Event details:

- Date: Saturday 14 September
- Time: 9am – 12pm
- Location: Small Exhibition Hall, Napier War Memorial Centre

What to expect:

- Explore our engaging science kits
- Participate in hands-on activities
- Enter to win exciting prizes
- Meet the team behind the branch
- Meet our special guest, a rocket scientist from Rocket Lab!



We hope you can join us to celebrate science in Hawke's Bay schools!

For any questions, please contact Jenny Dee at jenny.dee@houseofscience.nz.



SURF LIFE SAVING®
NEW ZEALAND

Our Hawkes Bay Clubs are looking to expand their memberships and need you:



Come and join one of our Nippers programmes that each club offers. Programmes for 7 to 14 years of age. Lots of fun activities and a great inclusive family activity while learning new water skills by our great coaches. The skills learnt in these programmes are fantastic life skills, at the same time as having fun and making life long friends.

Lifesaving skills are provided to anyone from 14 years of age to Adult. All training is provided to you by the club. There are extensive training opportunities involving and something for everyone!



Lifesaving Surf Sport provides opportunities for those wanting to participate as an individual or as a Team member. If you enjoy land sports, ski, board paddling, IRB racing, Boats or Canoe this could be for you.

Are you interested in one of the many aspects of Surf Lifesaving that are on offer to you and your families?

Contact one of our Clubs for further information.

Ocean Beach Kiwi: admin@obk.org.nz

Pacific: pacificsurfz@gmail.com

Waimarama: contact@waimaramasurf.org.nz

Westshore: secretarywestshore@gmail.com

In it for life

NAPIER AQUATIC CENTRE

School Holiday PROGRAMME

30 SEPTEMBER - 11 OCTOBER 2024



Swimming
everyday!

Lots of
off-site
trips!

OSCAR
subsidies
available!

Heaps of
fun on-site
activities

Scan here to book or visit
napieraquatic.co.nz



NAPIER CITY COUNCIL
30 Southwinds Drive
AQUATIC CENTRE

- Raureka
- Taradale
- Mārewa

the SPRING HOLIDAY PROGRAMME

30th September - 11th October 2024
Bookings Essential

Care from
7:30am - 6pm



For Ages
5 - 13 yrs

Bookings at www.ymcahb.org.nz or oscaradmin@ymcahb.org.nz
weather appropriate shoes and clothing is a must - don't forget lunch!!

COMMUNITY NOTICES

Hawkes Bay Hockey NHC Men
COACHING CLINICS
Fundraiser
2024
Saturday 14th September
Park Island, Napier

Sessions run By New Zealand Hockey Players

\$25 Per Player
(Limited Numbers per Group)
1 Hour 15 mins of Coaching
15 mins - Photos, Signatures and Questions

Photos, Signatures, Questions and a Sausage Sizzle after!!

Under 9 Years Old - 9.00am to 10.30am
10-12 Years Old - 10.30am to 12.00pm
13-15 Years Old - 1.00pm to 2.30pm
16-18 Years Old - 2.30pm to 4.00pm

If you have any questions, please email Joe via joehanks46@gmail.com

Hawke's Bay's
BAYCON
Board Game Convention

28-29
SEPTEMBER
2024
TARADALE
10^{AM} - 10^{PM}

D&D
BOARD GAMES
BLOOD ON THE CLOCKTOWER

Children 12 and under **free** with a paying adult
more information:
www.geeksguild.nz/page/baycon