Pānui / Newsletter Issue 10 Term 2, 2024

TARADALE INTERMEDIATE

Discover something new!

TUMUAKI TALK

Tēnā koutou katoa nga mihi ki te whānau o Te Kura Takawaenga o Ōtātara

And here we are, in the very last week of the term and as usual, hasn't time flown. For the Year 7 ākonga this means that they, by now, should be well and truly part of our learning culture and be well involved in the way that we at Te Kura Takawaenga o Ōtātara go about our learning. For the Year 8 ākonga it is now time to start gently casting their minds towards their best option for high school in 2025. Without taking our minds off the learning and life at hand, some big decisions now loom on the horizon. All of the options are good options, however the key to remember is that it's a case of 'horses for courses'. Both my rangitahi ended up in different kura and each was chosen as a match for them and their way of learning. Successfully so!

I have been delighted with the need little learning touches that i see around me each and every day but, in particular, i'd like to reference the recent school-wide speech competition, which seems to have gone by the wayside in so many learning institutions. Why? Perhaps for many it is seen as in the 'too hard basket' as it is not always genuinely loved. But, as one wise colleague put it to me, we expect all of our rangitahi to be in the Cross Country (and most do!)

There is a great deal of support assistance for those that are naturally shy speakers however being more reticent doesn't mean that they do not have a voice nor an idea on or opinion that needs to be heard. They do!

There are two sets of winners in this vein – those that struggle with the concept of standing in front of others to korero / speak and those that love this space, exuding confidence. For those that just thrive on this their challenge is not only to be at their best but to be the best. This is a real drive for them and what makes it even more difficult to succeed is that when at primary school they have anywhere beween 50 and 80 other competitors. At intermediate they over over 500! Wow, a big difference. For those that don't necessarily love this, they too are winners as they are overcoming thier own fears... also a real challenge for them.

We all endeavour to be the best we can be and these speeches are a grand opportunity for this to be show-cased. We should all be so very proud of them.

Ngā Mihi

Marty Hantz

Tumuaki / Principal

SPEECH COMPETITION RESULTS

Congratulations to our eight speakers who all did an amazing job of their 'Call to Action' speeches. They all selected topics which they were passionate about. Special thanks to our adjudicators - Maggie Cooper (NGHS Deputy Head Girl and ex TIS ākonga) and Marty Hantz (Tumuaki).

Winners

1st The war in Israel/Gaza. Yong 2nd Andrea Pollution: A BIG Problem!

3rd Olivia

Why Kids should be sent to space!

Highly Commended

Damon

Why a Growth Mindset is Important!

Taylor

He can. but she can't?

Finalists

Emily Paperbacks vs E-Books. Millie What's Gonna Happen? Yshi Impact of Global Warming.





WHANAUKURA PATU

These learners have been selected by their Whānaukura as their shining star! We would like to recognise their success and share this with our TIS community. The Whānaukura Shining Stars are awarded their Whānaukura Patu at our Communications Assembly and get to take the Patu to their rooms until it is awarded again.

Kia Kaha everyone. Keep up the great work!

KAWEKA REHAN

TĀKITIMU ARCHIE

Rehan is a kind, compassionate, and respectful learner who embraces our kura values. He consistently demonstrates the 4Cs and 3Rs. Rehan is a hard worker who enjoys the challenge of learning something new. His curiosity and genuine desire to learn are constant and he demonstrates this daily through an open mindset and a positive attitude. His kindness, empathy and integrity shows both inside and outside of the classroom. Rehan is an upstander and will always stand up for what he believes is right. He is a true asset in our classroom and whanaukura. We are so proud of what Rehan has accomplished so far this year and we can't wait to see him continue to strive towards his goals throughout the second half of the year. Ka pai tō mahi, Rehan.

Archie is the embodiment of a curious learner. He soaks up information like a sponge and is one of the first to volunteer his thoughts on a subject or ask thoughtful questions that benefit everyone's learning. He is diligent; he is one of those students who prioritises his learning while still maintaining social connections within the class. His classmates love working in groups with Archie as he can always be relied on as a teammate. He gives 110% effort in everything he participates in. He is a thoughtful and caring member of Room 50. He shows empathy for his peers and always ensures people are included, welcoming people into his group if he feels like they look lost or unsure. He shows his character in the way that you can almost guarantee that if there is one person in the room mindfully picking up after others or identifying jobs that need to be done and just getting on with them, it's Archie. We really appreciate your contributions to the class, Archie, and we are looking forward to seeing what you achieve if you keep embracing opportunities as they come up.

Whāia e koe te iti kahurangi ki te tūohu koe, me he maunga teitei, Archie. Keep pursuing excellence - should you stumble, let it be to a lofty mountain!

APPRECIATION OPEN MINDED

KNOW SEABLE

KNOW

Kate demonstrates exceptional Character in everything that she does, being caring and having

empathy towards her peers.

Kate grabs opportunities with open arms, always looking for new and challenging ways to improve herself. She puts in effective effort into everything that she does, resulting in high

growth and success in a wide range of areas. Kate is already an Honours student and is striving towards achieving her Special Honours this year.

I was so impressed with how Kate pushed herself into her performance and learning zones during our speeches unit. She put so much effective time and effort into the writing and practicing of her speech. Kate's speech message and presentation was extremely powerful, trying to convince her audience that school lunches should be free.

Kate, keep being uniquely you. Continue to strive to be better than your best.

Whāia te iti kahurangi ki te tūohu koe me he maunga teitei.

Seek the treasure that you value most dearly, if you bow your head, let it be to a lofty mountain.

Flynn'senthusiasm, curiosity and dedication is infectious in Room 6! He is a student who strives for excellence by ensuring he completes all his work to a high standard. Flynn's mature outlook is refreshing, and we are all intrigued to hear

Flynn's view and opinions particularly on current events and politics. He is an adaptable learner and is always willing to contribute to extras such as being the MC for events, creating video clips for our class and, helping around our kura. His leadership is not going unnoticed. We can't wait to see Flynn continue to flourish during his final two terms here at Taradale Intermediate. Ka mau te wehi Flynn!

Mā mua ka kite a muri.Mā muri ka ora a mua.

Those who lead give sight to those who follow. Those who follow give life to those who lead.

FLYNN TAREHA KATE MOHAKA

STRATEGIC INITIATIVE

Ko te pae tawhiti whāia kia tata, ko te pae tata, whakamaua kia tīna.

Seek out distant horizons, and cherish those those achievements at hand.

What is it that takes a good school to great, and a great school to excellent? It is the attention to the detail, choosing the right pathways and thinking strategically. The four initiatives below are the four pout hat hold up our overarching strategic goal – that being "Educationally Powerful Learning". We have a very clear and deliberate focus on all of these through the year. Focused, unwavering, always with an eye to growth and excellence.



POWERFUL PATHWAYS TO LEARNER AGENCY

This term we have introduced some new concepts designed to enable our ākonga to begin to become agentic. The Learning Zones, and the difference between them, has allowed our ākonga to reflect on what zone they are in questioning whether it is the best zone for their learning. Ākonga are beginning to understand that learning does not happen in the Comfort or Performance Zones, and therefore need to engage in learning behaviours promoting them to the Learning Zone. Ākonga are beginning to accept that the cost of effective effort and time results in growth, and leaning into learning challenges is just part of this process. As always, encourage your children when they are faced with a challenge resisting our parental urges to remove them from this uncomfortable space – learning to rise to the challenge is a disposition that will enable them to thrive, not only now, but into the future.

CULTURE OF WELLBEING

In 2015, Inside Out was released where we were introduced to 11-year-old Riley moving to a new city. She was guided by her emotions, which weren't always positive and were often conflicted about how Riley should navigate this new stage in her life.

Released in time for the school holidays is Inside Out 2. Riley is now 13 years old, and anxiety shows up.

Emotional anxiety is something a lot of our ākonga/learners experience and talk to our Pastoral Care Co-ordinator about. (Mrs Woolley can be contacted via ineedhelp@taradaleint.school.nz)

Watching movies like Inside Out with your child can spark some valuable discussions. View the official trailer here





CULTURALLY SUSTAINING COMMUNITY

Our current and upcoming kupu taonga are:

Pokitaringa Headphone Tango i āu pokitaringa Remove your headphones

Kei hea aku pokitaringa? Where are my headphones?

Pūhihiko Charger **Kei hea tāku Pūhihiko?!** Where is my charger?!

He pūhihiko āporo tāu? Do you have an apple chager?

POWERFUL PARTNERSHIPS

Mark your diaries!

Tuesday August 13 - Kids Online with Rob Cope

Lets fill the hall with as many parents as we can to find out more about the perils of modern-day technology/social media platforms and the ways that we as parents and whānau can deal with this. 7:00 p.m. - 9:00 p.m.



NOTICES

COLOUR RUN

Get ready for the most colourful day of the year! Taradale Intermediate School is running our own Colour Fun Run fundraiser to raise funds to put towards a new school van. Purchasing a school van will allow us to ferry our students to cultural events, sports events and other locations for education outside of the classroom.

Our students will come together and participate in our Colour Fun Run. They will be seeking online sponsorship for their efforts, all funds raised will go towards our new school van. As well as raising much needed funds, our Colour Fun Run will be an exciting and colourful celebration for all our students to take part in. Thank you for supporting Taradale Intermediate School!

How will this fundraiser work? This year we have partnered with online fundraising company Go Raise It. Collecting sponsorship online makes it super easy for everyone - no more door knocking, your child can collect more donations from further afield (friends and family living overseas, work colleagues etc) and no need to worry about handling cash!

How do I sign my child up to fundraise online? Each child can sign up for their very own fundraising web page to send out to collect online sponsorship from anyone, anywhere!

Just go to our Fundraising Hub page at: https://taradaleintermediatecolourfunrun.raiseit.co.nz/

BEANIES

With the weather getting colder, what better way to keep warm than with a TIS beanie!

These are a bargain at just \$15 and can be worn to/from school, at morning tea and lunchtimes and even at PE if you need that extra boost of warmth.

Please support our school by placing your order via Lunchonline today! Orders for the first run close at the end of term 2, but you will still be able to order until 27 September for the next run.

GLOSSARY

A quick reminder that we have got a short glossary of Te Reo that you will find in our kura. It can be found here: https://www.taradaleint.school.nz/our-information-a-matou-parongo/glossary-of-commonly-used-maori-at-our-school

THE ULTIMATE PARENTS GUIDE TO ...

Come and hear Filmaker and Author Rob Cope in what promises to be a hilarious, straight talking Parent to Parent talk as he presents, discusses and covers how parents can keep their children safe online.

Tickets for this event can be purchased here: https://www.trybooking.com/nz/events/landing/12820?

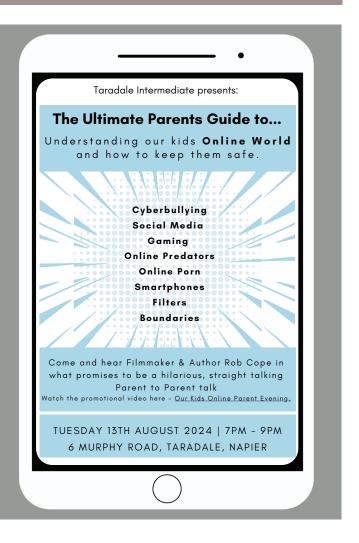
LEARNER LED CONFERENCES

Earlier this week you should have received a HERO notification that bookings for Learner Led Conferences (LLC) have been opened. These are filling up fast with over 180 bookings already claimed!

If you have any questions, or are having any problems makeing a booking, please contact the office at admin@taradaleint.school.nz

IMPORTANT DATES

July			
Friday 5	Celebration Assembly		
	Last day of term		
Monday 22	Start of Term 3		
August			
Tuesday 13	Ultimate Parents Guide to		
	Understandiing our kids		
	Online World with Rob Cope		
September			
Wednesday 4	Taradale Intermediate		
	Open Evening		



ROBOTICS

As part of the digital technology program this year we have been exploring our new Lego spike prime kits. Ākonga have enjoyed building dancing robots, hoppers, and cars before being free to use their new building and coding skills in a free build session. Next term, we will form 3 robotics teams who will represent TIS in the regional First Lego League robotics competitions. If you are interested in supporting our ākonga on their competition journey, please email me: ginae@taradaleint.school.nz

Hautapu

On Tuesday 25th June at 6am, ākonga from our kura attended a special Hautapu ceremony at Taradale High School.



WHĀNGA I TE HAUTAPU

A Hautapu is an event that occurs during the time of Matariki. This ceremony is known as 'whāngai i te hautapu' meaning to offer food to the stars. The various stars in the Matariki cluster are associated with different environmental domains: earth, sky, fresh water, salt water, rain and wind. There is also a star that is connected to those who have passed during the year and another that is connected to our goals and wishes. Students from Taradale High School recited a brief karakia for each of these whetū and then the lid of a boiling crock pot was lifted, releasing steam into the morning sky. Ngā mihi nui ki ngā tauira, me nga kaiako o Te Haikura o Ōtātara.

AQUATICS

As part of our physical education programme our TIS students participated in 2 X 1-hour aquatics lessons at the Greendale Community Pool. We were lucky to source some funding from Pub Charities to contract Dolphin Academy to deliver this programme.

The students were split into 3 groups and rotated around various activities, learning about water safety, survival strokes, use of lifejackets, treading water, rescuing techniques and lots of fun games.











TĀKITIMU SCIENCE AND TECHNOLOGY INVESTIGATIONS

Over the past term, Tākitimu whanaukura have been working hard on our science and technology investigations.

We are very proud of the time and effort that has been put into these. It was great to invite whānau in to share our learning.

Congratulations to the following learners who were recognised for their projects:

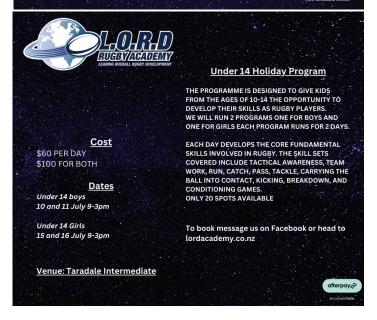
TECHNOLOGY PROJECT SECTION 2024

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Julin Zhu	Sit Smart Everywhere	1st Place	
Yong Sim	Thermoace Grip	2nd Place	
Nina Randall and Zoe Johnson	Brilliant Boutique	3rd Place	
Judah Harvey	Undie Dunker	Highly Commended	
George Hamlet and Toby Gibbons	Foam Firepower	Highly Commended	
Lucas Williamson	Free of Charge	Highly Commended	
Luca Katsura and Jeremiah Taukiri	Pixel Pantry	Highly Commended	
Lucy Beaumont	Anti Hydro Flow	Highly Commended	
SCIENCE EXPERIMENT SECTION 2024			
Emmi Edwards and Tyler Hall	Bean There, Done That	1st Place	
CJ Poynter	Prime Landing	2nd Place	
Lee Ann Langenhoven and Jiah Pinto	Rolling Rivalry	3rd Place	
Ella McLachlan and Sophia Brunton	Hair Affair	Highly Commended	
Archie Hunt	Greenhouse V Garden	Highly Commended	
Ruby Hall	It's Slime Time	Highly Commended	
Regan Somervell	Does Colour Deceive	CE GRIP CTURE	
	People's Taste?	Highly Commended Miles	
Reon Roberts and Liam Holder	Soil Matters	Highly Commended 1	
Jack Fogarty and Liam Hammond	Retriever Food	Highly Commended	
Cole Johnstone and Harry Caldwell	Run Run!	Highly Commended	
Sri Varsini Rameshkumar Eswaran	Digital Dilemma: Navigating		
	the Screen Time Quandry	Highly Commended	
Stephanie Chandra and Quinn Healey	Pop Pop Popping Candy	Highly Commended	
Tai Eady	Artificial Inclination	Highly Commended	
Roxy West and Heidi Berkahn	Stevia and Sugar	Highly Commended	
Pippa Dishroon and Issy Field	Beat by Beat	Highly Commended	



COMMUNITY NOTICES





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