



ASSESSMENT INFORMATION

2021

Student Name: Form:

Welcome to Mount Maunganui College. The focus of this booklet is to provide you with the information needed for course completion in the Year 2021. You should read this booklet thoroughly so you are aware of the issues, which may affect you. You also need to sign and return the last page to your form teacher.

What is NCEA?

New Zealand's national qualification for secondary school learners is the National Certificate of Educational Achievement. NCEA is a qualification on The New Zealand Qualifications Framework (NZQF). It sits alongside more than 800 other national qualifications. Because the NZQF is benchmarked internationally, NCEA is recognised overseas.

How does NCEA work?

NCEA is achievement-based. Standards have been set in each area of learning. When students achieve these standards they earn credits toward their NCEA qualification. In school curriculum subjects they can do more than achieve a standard – they can achieve with merit or excellence grades.

In each subject, different skills, knowledge and understanding are assessed separately. Each aspect can earn a different number of credits. So results about each student's efforts are detailed, giving a profile of their achievements.

The assessments are designed to suit the skill or knowledge being assessed. Many of them are internal standards and this means that the school sets and marks the particular assessment. Students who achieve the standard are awarded their grade and the NZQA are notified of the result by the school. Some standards are external standards and these are assessed at the end of the year by examinations set and run by the Qualifications Authority. Students will be notified of their results from external standards in January of the following year.

What is the difference between unit standards and achievement standards?

Unit standards are all internally assessed (they are completed at school by the students). These standards are still on the NZQF and still gather credits for the National Certificates of Achievement.

Achievement standards are both internally and externally assessed. Students can be awarded grades of Achieved, Achieved with Merit and Achieved with Excellence. An achievement standard is worth no more than unit standards when gathering credits for NCEA. Some school subjects offer either unit and achievement standards, some offer only achievement or unit standards. Students should read their Senior Pathway Booklet very carefully to ensure they meet course pre-requisites.

How do students complete a qualification?

There are three NCEA qualifications: Level 1, Level 2 and Level 3.

For a student to be awarded NCEA Level 1 they must achieve 80 credits. Of these 80 credits, 10 specific literacy credits must be achieved in order to meet the literacy requirements and 10 credits must be achieved in specified numeracy standards. Students can meet these requirements by achieving unit standards in literacy and numeracy or by achieving specified achievement standards.

For a student to be awarded NCEA Level 2 they must achieve:

- 60 credits at Level 2 or above; plus
- 20 credits at any level, even if gained for any other National Qualification.
- Level 1 literacy and numeracy

For a student to be awarded NCEA Level 3, they must achieve:

- 60 credits are Level 3 or above; plus
- 20 credits at Level 2 or above, even if gained for any other National Qualification.
- Level 1 literacy and numeracy

Students are able to gain NCEA certificates endorsed with Merit or Excellence. A student who has gained 50 credits at Merit and / or Excellence level will qualify for the respective endorsement.

Course Endorsement

A course endorsement provides recognition for a student who has performed exceptionally well in an individual course. The key objective of a course endorsement is to motivate students to achieve their potential in one or more courses.

Students will gain an endorsement for a course if, in a single school year, they achieve:

- 14 or more credits at Merit and / or Excellence at the lower level that supports the endorsement
- at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards (with the exception of some subjects such as Visual Arts or Physical Education)

Reporting Not Achieved Results

If students do not achieve internal assessments for unit or achievement standards, this will be reported on their Record of Achievement.

In addition, school-leavers can also see their School Results Summary, which will list every standard attempted by students during their time at school, and what results they achieved. This will include not achieved results.

Updated information about NCEA can be found at:

www.nzqa.govt.nz/ncea/understanding-ncea/

What qualifications do I need to gain entry to a NZ University?

NCEA Level 3, requires a **minimum of 14 credits** at Level 3 or higher in each of three subjects from the “approved subject” list.

UNIVERSITY APPROVED LIST:

- Accounting
 - Biology
 - Business Studies (Marketing)
 - Calculus
 - Chemistry
 - Classical Studies
 - Dance
 - Design (Practical Art)
 - Design & Visual Communication (Graphics)
 - Digital Technologies
 - Drama
 - Earth & Space Science
 - Economics
 - Education for Sustainability
 - English
 - French
 - Geography
 - Health Education
 - History
 - Home Economics
 - Mathematics
 - Music Studies
 - Painting (Practical Art)
 - Photography (Practical Art)
 - Physical Education
 - Physics
 - Psychology
 - Science
 - Statistics
 - Technology (General Education)
 - Te Reo Rangatira or Te Reo Maori
- Literacy - a minimum of 10 credits at Level 2 or above made up of:
 - » 5 credits in reading
 - » 5 credits in writing
 - Numeracy - 10 credits at Level 1 or above made up of:
 - » achievement standards – specified achievement standards available through a range of subjects, or
 - » unit standards - package of three numeracy unit standards (26623, 26626, 26627- all three required).

Once you have met the requirements for University Entrance it will appear on your Record of Achievement.

Updated information about University Entrance can be found at:

www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/

Ranking Students for the Purpose of Identifying Top Achievers and Awarding Excellence

Historically we have used normative means for comparing learning. However, the under-pinning purpose of the National Certificate of Educational Achievement (NCEA) is that it is standards based and shows what an individual can do, but not in any comparative way with other students. How then do we rank students in this school for the purposes of identifying excellence and making awards?

We will hold a Senior Prize giving in November each year. At this prizegiving, three types of awards exist:

Subject Awards

First overall in subject. With multi-level study, the award shall go to the top student. In the case of where the recipient is a Year 10 student, such presentations shall be made at the Junior Prize giving. Subject awards will be decided by a Grade Point Average, calculated by the KAMAR database, on the basis of the students results across all Achievement and Unit Standards weighted according to the credit value of each Standard. Where the Achievement Standards are externally examined, the student's grades from our school examinations held in Term 3 are used instead. All derived school grades must be completed for consideration.

Where there is a tie the following count back system will be used in the following order:

- The number of Excellences achieved
- The quality of the Excellence grades (High as opposed to low Excellences)
- The number of Merits achieved
- The quality of Merit grades
- The quality of the Achieved grades (mainly for Unit Standard based courses)
- The results of initial submissions
- The number of unjustified absences

Aggregate Awards

Awarded to the top students in Year 11 and 12.

Year 11

- Best GPA achieved in four subjects
- Grades must have been achieved in at least TWO compulsory subjects (English, Math, Science)

Year 12

- Best GPA achieved in four subjects. These subjects must be on the University Entrance list of approved subjects (page 4).

Where there is still a tie the following process shall be used except that the results of initial submissions of assessments will be considered.

Special Year 11 Awards

For Year 11 students there are two major awards in addition to first in each subject:

- Highest Aggregate
 - » The Highest Aggregate award goes to the highest achieving Year 11 academic student who will be awarded the Holmes Family Academic Award.
- Second Highest Aggregate
 - » This student will be the second placed student and will receive the Mount Maunganui Academic Award.

Special Year 12 Awards

For Year 12 students there are two major awards in addition to first in each subject:

- Highest Aggregate
 - » The Highest Aggregate award goes to the highest achieving Year 12 academic student who will be awarded the Holmes Family Academic Award.
- Second Highest Aggregate
 - » This student will be the second placed student and will receive the Mount Maunganui Academic Award.
- Best All Round Year 12 Student
 - » The Yule family trophy will be awarded to a student for academic, culturally and sporting excellence.

Special Year 13 Awards

For Year 13 students there are four major awards in addition to first in each subject:

- Dux of the School
 - » The Dux is the highest achieving academic student in the school and is awarded the Dux trophy. The winner will come from a shortlist comprising the top 5 academic students based on their best four subject aggregate. These subjects must be on the University approved list and be at 301 level of study. The curriculum committee will make a recommendation as to the Dux awardee and the Principal will make the final decision.
- Proxime Accessit
 - » This student will be the second placed student. Once again the same rules will apply as for the subject awards and the aggregate awards.
- Top Science Scholar
 - » This student will be determined by taking the student's best two science subjects from – Biology, Chemistry, Physics or Science. The two GPA's for these subjects will be aggregated and the highest overall GPA from two subjects will be the award recipient.
- Top Arts Scholar
 - » This student will be the highest aggregate in any three of the listed Arts subjects, with at least two subjects from the list of Core Art Subjects.

- Best All Round Year 13 Student

» The Aiken family award will be awarded to a student for academic, culturally and sporting excellence.

Core Arts Subjects:

Classical Studies, Dance, Drama, Economics, English, French, Geography, History, History of Art, Japanese, Maori, Music, Psychology.

Applied Arts Subjects:

Design, Graphics, Media Studies, Painting OR Photography OR Sculpture.

Notes:

1. Subjects taken by correspondence are eligible for inclusion in aggregates but are not eligible for subject awards.
2. Students studying a Level 3 subject internally must sit the term tests and complete the assignments to have their report mark eligible for inclusion in subject and aggregate awards.
3. Years 9, 10 and 11 students doing multilevel study are eligible for a Subject award out of their chronological level provided that they have completed the same term work and examinations as other students in that course.
4. Senior students who change subjects after mid year shall have their mid year mark carried over into their new subject for prize giving purposes. Such a transferee cannot be awarded 1st in that subject.
5. Grade Point Averages are calculated on the basis of work completed in the current calendar year, and cannot be carried over from previous years if a course is repeated. Nominations for the above awards will be accepted and forwarded to an Academic Awards Committee (convened by the Deputy Principal in charge of assessment) for discussion and consideration. The Principal shall make a final decision on awards after considering the committee's recommendations.

How much are the fees for 2021?

Fees are now free. This includes NCEA Scholarship Examinations.

If you are an international fee paying students (generally a non-resident of New Zealand), a different fee structure applies. The NCEA fee for 2020 was \$383.30. Additional Scholarship subjects in 2020 was \$102.20 per subject.

School Assessment Procedures

Absences Due to Accident, Illness or Bereavement

All absences must be explained by a communication to the school from the parent or guardian of the student concerned.

Where a student is ill on the day of a test or on the day an assignment is due:

- the school must be notified of illness by guardian
- the guardian / student is to set up an alternative arrangement with the teacher
- an absence (abs) is recorded in the mark book / mark sheets
- a medical certificate may be required

Missed Assessments

Where assessments are not able to be completed for some valid reason, the student will not be awarded credits for this particular achievement standard and a consequence of not submitting a standard (for non valid reason) will be a Not Achieved grade awarded. However, students may re-sit the assessment if the subject provides a further assessment opportunity.

Catch-up Work

Where tests are missed the teacher will record the student as absent in the mark book. Catch up work will be essential, including the need to re-sit a test missed if a further assessment opportunity is offered.

Willful Absence

Satisfactory attendance is needed to complete a course. All students must attend 90% of classes.

Students will be informed at the beginning of the year of the above requirements for satisfactory course completion, and a warning will be given where unexplained absence occurs.

Course Requirements

The following are school requirements.

- You must show a responsible attitude to work, fulfill assignment requirements including practical work and field work as set out in the assessment statement, year plan and course outlines.
- Written warnings will be given to a parent or guardian of a student who is not fulfilling course completion requirements. This includes failure to hand in assignments. Such warnings will state that repetition of such behavior will jeopardise course completion.

Senior Assessment Week

Externals may not be covered during internal examinations and may be completed during regular class time.

For practice external examinations you are expected to complete all papers provided to you. NZQA rules will apply. If you do not touch an exam paper you will receive a "student not assessed grade". However, this will have an impact on your derived grade mark.

Work on internal standards also take place during senior assessment week. It is an expectation that you turn up to all assessment slots that are asked of you.

Review of Marks and Grades

In School Review Procedures

The school will aim for a climate of open dialogue between subject teacher and student, and students should feel able to ask for an explanation of assessment methods and practice. Students should be assisted to comprehend the mark or grade that they are awarded for any assessment and to know their approximate level of achievement in relation to the rest of the class. Any dispute with the mark should be dealt with immediately and students should be encouraged to seek clarification on the day that the marked assessment is returned. In any dispute or review, the student should approach, in the first instance, the class teacher.

Students are able to appeal any assessment decision.

If, however, a student is dissatisfied with an assessment he/she should:

- approach the subject teacher for an explanation of the reasons for the assessment.
- seek a review from the HOD or Dean. This must be commenced within five school days of the return of the work involved.
- seek a review from the Assessment Committee through the Deputy Principal (Assessment).

Grade Reviews and Appeals

- Where a student is dissatisfied with the final grade awarded, he/she should approach the teacher in charge of the subject concerned to ensure that correct procedures in awarding the grade or achievement level have been followed. If a genuine error is found, or grounds for a review are substantiated, the school will report a new result.

Extensions

Extensions must be arranged with the teacher involved prior to the due date of the assessment. Extensions provided will be entered by the classroom teacher into the student's pastoral files in KAMAR.

Tracking

Students are expected to use moodle, KAMAR, the NZQA website and dreamcatcher to keep track of their assessment results and to monitor the accuracy of data entry.

Resubmissions

Resubmissions can only be provided to students who have Not Achieved and are looking to move to Achieved.

This does not allow students to gain Merit or Excellence grades.

Only one resubmission opportunity per standard is allowed (including one for any further assessment opportunity).

Further clarification can be found in the following link:

<https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/marnaging-national-assessment-in-schools/ncea-the-myths/myth-4/>

Further Assessment Opportunity

Subject areas will include further assessment opportunities in their annual assessment schedule detailing which Achievement Standards will be reassessed (and when). This information will be available in term one each year.

A further assessment opportunity is at the discretion of the subject.

<https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/managing-national-assessment-in-schools/ncea-the-myths/myth-5/>

Derived Grades for Externally Assessed Standards

Definition

If students are seriously impaired during the examination period, derived grades are grades generated by the school that indicate probable student results should the student have been in a fit state to complete the examination.

Impairments

Impairments must be of a serious nature. Claims of impairment are not considered for stress due to examinations, family disturbances and holidays, minor illness. Medical certificates supporting the claim must be provided. There are generally no grounds for derived grades if the impairment is long term. Impaired candidates should sit the assessment wherever reasonable and practical. If the application is for bereavement the school reserves the right to have the student assessed by the school counsellor. The final decision will be made by the Deputy Principal Assessment.

Failure to Take the Assessment

Students who fail to appear at the scheduled time of an examination are not eligible for derived grades unless it can be established that the circumstances were completely beyond the student's control.

Estimating Achievement Levels

Any achievement level estimate must be of expected assessment performance, had it not been for the impairment. An estimate may be made based on the actual performance of the student in the Term 3 examinations. (See below – Reassessment and Reconsideration of NCEA Achievement Standards). If other evidence is available to teachers this can be taken into account also.

Further information can be found at:

www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/managing-national-assessment-in-schools//derived-grades/4-schools-pns/process/

Ensuring Originality and / or Authenticity of Work:

By undertaking assessment students understand it me be authentic.

Authenticity of Work:

In all situations students must be able to attest to the authenticity of their work. Work presented for assessment which is not authentic will not be considered as part of the body of evidence on which an assessment is based and may be classed as a breach of originality. Plagiarism is a breach of the rules when work of others is passed off as your own work. It is the responsibility of the student to ensure originality, if the student is unsure of what constitutes original work they must check with their subject teacher. It is important that work adheres to standard assessment conditions outlined for each standard.

Breaches of Originality:

Where evidence indicates that work is not original to the student a reference list and / or bibliography must be included. Where a teacher suspects that the assessment item is not authentic, the teacher will retain the evidence of the breach and inform the Head of Department. The Head of Department will make the final decision as to whether the work submitted by the student(s) suspected of breaching originality should count towards the unit / course. Where the Head of Department finds that a serious breach has occurred the Head of Department will notify the parent / caregiver and the student's work will be awarded a Not Achieved. The Head of Department may refer to the Deputy Principal (Assessment). In all cases of breaches of originality the school reserves the right to review all students assessment, past and future.

Graduation to the Next Level

To move to a higher level next year you must attend at least 90% of all your classes and have completed 90% of assessed activities.

In order to be eligible to study at Level 2, 60 credits must have been gained in Level 1. In order to be eligible to study at Level 3, 40 credits must have been gained in Level 2.

- Note: Regardless of the amount of credits gained in a particular year, course pre-requisites will be the determining factor as to whether a student is eligible for that subject in the following year.

Enjoy your year in 2021 and if you have any questions please do not hesitate to contact your year level Dean.

The staff you should be aware of in the Guidance Network is:

Miss A Yule
Year 11 DeanExtension 2172

Mr A Parker
Year 12 DeanExtension 2180

Mr H Lacey
Year 13 DeanExtension 2178

Mrs C Wilson
Guidance Counsellor
Monday, Tuesday, Thursday, Friday.....Extension 2150

Mr R Wigelsworth
Guidance Counsellor
WednesdayExtension 2150
Monday, Tuesday, Thursday, FridayExtension 2107

Mrs K Taylor
Guidance Counsellor
Wednesday, Thursday, FridayExtension 2218

Mrs J Doherty
Careers Co-ordinatorExtension 2197

Mr R Clark
Attendance OfficerExtension 2190